

Special election issue: See pages 3, 4, 5

THE GREYHOUND

LOYOLA
COLLEGE
IN MARYLAND

Vol 56 No 17

March 4, 1983

Three vie for ASLC President in election



DAVE DICKERSON

Dave Dickerson, a junior commuter, is a business administration major. His past ASLC experience includes: Commuter Students Association President, Commuter Students Association Vice President, Student Life Commission Subcommittee on Housing member, College

Parking Committee student member, Traffic Appeals Board member, ASLC Administrative Council member, Commuter Students Executive Board chairman, Associated Club Presidents member, Student Life Commission member.

His other Loyola activities include: Orientation Staff, Football and Softball intramural participant, Chairman of Loyola College fundraiser for Variety Club 1982, Chairman of Commuter Students Social Outreach Hunger Week Canned Food Drive.

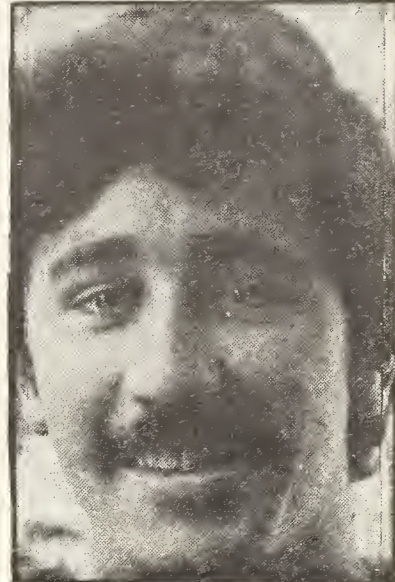
"The ASLC has tremendous potential in representing the students and offering diverse social activities. Right now the ASLC is unproductive and is more interested in its own bureaucracy than the needs of the students. If given the opportunity I feel we should work together to bring about greatly needed change."



KEVIN BOYLE

Kevin J. Boyle, a junior resident, is an accounting major. His past ASLC experience includes: Social Coordinator 1982-83, Assistant Social Coordinator 1981-82. His other Loyola activities include: Trap & Skeet Club member, Junior Class helper, former member of the Rugby Club, Students Concerned for Exceptional Children, and WLCR.

"The reason that I decided to run for this position is that I simply would like to give the members of the ASLC and the student body a sense of responsibility for their actions. I would also like to bring back the leadership that the presidency should carry."



TIM MURPHY

Tim Murphy of the class of 1984, an off-campus resident, is a business administration major. His past ASLC experience includes: ASLC President 1982-83, Junior Class President 1981-82, ASLC Executive Committee 1981-83, ASLC Administrative Council member 1980-83, ASLC Leadership Conference planning staff 1981-83, Social Coordinator 1980-81, Sophomore Class Representative 1980-81, Social Affairs Committee member 1979-80, Assistant to the ASLC President 1981-82, Student Life Commission member 1981-82, Appointments Committee chairman 1982-83, Administrative Council chairman 1982-83.

His other Loyola activities include: High Adventure Club President 1980-81, Young Democrats Treasurer 1979-80, Jan term instructor 1983, Black Students Association member 1983, *Our Town* actor 1980.

"If re-elected, I promise to serve the students by organizing the new student government supported by the new constitution, to involve more students in ASLC activities, to make the students' voices heard, and defend the rights of all students. When you vote, vote for issues and experience, not for popularity."

Thirty-six candidates compete for 19 slots

by Dave Smith

A three-way race for Associated Students of Loyola College (ASLC) President will highlight the student government general elections on Wednesday.

Incumbent Tim Murphy will be challenged in his bid for re-election by juniors Kevin Boyle and Dave Dickerson. Boyle is ASLC Social Coordinator, and Dickerson is Commuter Students Association (CSA) President. Dickerson has been unable to take an active part in this week's campaigning because of an illness.

A total of 36 candidates are running for 19 positions, with two major positions uncontested. Dora Bankins is running unopposed for vice president of academic affairs, and Mike Avia, who has never been contested in an ASLC election, will again have no opponent for the vice president of student affairs race.

There is a race for vice president of social affairs. Ted Miles will face Pat Dyer in that contest.

The race for senior class president has Kevin Duke op-

posing Bill Weir, while the junior class president contest will be a three-way race between William Long, Inga Oesterle, and Mike Spinnato. The sophomores will choose between incumbent Jim Kennelly and class representative Maureen Madey for president.

The class of 1984 will choose two candidates from a field of five for their representatives: Doreen Desmarais, Suzy Aydinell, Maura Lynch, Marie Kringle, and John Heeb. For junior class representative, Rob DeSantis, Tim Gallagher, Laura Dixon, and Chris Kosmowski are going for two slots. In the race for sophomore representative, incumbent Paul Collini, Gary Meyerl, and Lynn Taylor will vie for two spots.

Six delegates at large will be elected from a field of ten. The candidates for that post are: Sheila Balek, Greg Dohmeir, Jane Francis, Marty Kelly, Kirk Kness, Lynn Michaud, Jennifer Morales, Randy Piccoli, Steve Sireci, and Daniel Szparaga.

Students will also vote on whether to accept the revised ASLC Constitution in a referendum.

ASLC officials debate constitution

by Clare Hennessy

Loyola students have a choice to make. On March 9, they will vote to accept or reject a revised form of the ASLC constitution.

Tim Murphy, ASLC President, said he hopes Loyola students will vote "yes" to accept the revised constitution. "This constitution would be the birth of a new government for us. You don't want a government to become stagnant."

Keith Fitch, business manager for the ASLC, said he would rather see the ASLC keep its present constitution, with a few amendments. "There are only three major changes that need to be made in the constitution."

"The problem," said Murphy, "is that there are a lot of little amendments that would have to go along with the major changes."

Below is a summary of the changes the revised constitution would bring about if it were accepted by the students.

Reorganization of the ASLC

Now, the ASLC is divided into two bodies: the Executive Committee of nine people and the Administrative Council of 35. Legislation such as the alcohol policy for major dances goes to the Administrative Council for a vote.

Under the revised constitu-

tion, there would only be one group of 25 officers and representatives to vote on legislation called the Legislative Assembly. Also, the President would have power to veto any bills passed by the Assembly.

Murphy said he thinks the new system would be better. "In the old system there were a lot of political power struggles. The Executive Committee really had a lot of power," said Murphy.

Fitch agreed that the Executive Committee was too powerful but said, "I think they should limit the power but I think they've gone too far. They shouldn't completely abolish the Executive Committee."

Appointed Positions

In the present Constitution, both appointed and elected officers have a vote in the 35 member Administrative Council. The Treasurer, an appointed officer, also has a vote in the Executive Committee. Under the revised Constitution, appointed people would have no voting power.

"The elected officials were elected for a reason," said Murphy. "They were elected to represent the students in voting on laws and positions could be reflected in the votes of their department heads, who would still have voting power in the Legislative Assembly."

Fitch said, "The people see page 6, col. 1

HOLIDAY

The Greyhound will not be published Friday, March 11 because of mid-term holiday. Our next issue will be March 18.

News Briefs

Holiday schedule

There will be no change in the calendar for undergraduate day classes; the mid-term holiday, the Easter vacation and the examination study day will remain as scheduled. If any additional class days are lost, then the examination study day will be converted into a regular class day. Teachers who need additional class time to make up for the time lost may schedule classes at a time mutually convenient for themselves and the students or perhaps lengthen the time of each class.

Jesuit Lecture Series

The second lecture in the 1983 Jesuit Lecture Series will be at 7 p.m. Tuesday, Mar. 15 in Beatty 234. Michael Shultheis will discuss democratic capitalism and Catholic social theory.

Security

The Security office would like to remind all students to keep their doors locked for safety. Please also report any suspicious persons to the office at 323-1010, ext. 327.

Writing contest

The Loyola public relations office will award a \$25 gift certificate from the college bookstore to the student who contributes the best news or feature story for *The Bulletin*. News stories must be 125 words or less, feature stories 250 or less. Contest begins Friday, Feb. 4 and ends Apr. 15. Sole judge of the contest will be Bruce Bortz, editor-in-chief of *The Bulletin*.

ASLC constitution

Copies of the revised February 1, 1983 ASLC constitution are available in student center room 17, 8:30-5:00, Monday-Friday.

Lecture

Edgar Fiedler will speak about American economy prospects, policies and problems on Mar. 10 at 11:15 in Jenkins Forum. Admission is free.

Tutors needed

Persons interested in tutoring at the Baltimore City Jail are requested to contact Dean Marshall in Maryland 227 or Sister Mary Ellen Smith in student center, room 204.

Lambda Alpha Chi

On Monday, Mar. 7 at 4:15 p.m., Lambda Alpha Chi will sponsor a speaker meeting by Scott Somerville and Jim Kane of Arthur Andersen & Co. on "Tax Consultation in the 1980's." The meeting will take place in Cohn 15 and is open to all. Refreshments will be served immediately after the presentation.

Psychology club

There will be a Psychology Club meeting on Mar. 10 during activity period in Jenkins 11. Dr. Clapperton will be speaking on graduate school in psychology at Loyola.

BSA productions

In honor of Black History Month, BSA will perform excerpts from some well known black musicals and plays, featuring *Dreamgirls*, *Wiz*, *Eubie*, and *Raisin*, and many other plays, on Saturday, Mar. 5, in Jenkins Forum. Tickets are \$1.00 general public. All proceeds benefit St. Franciscan Center.

Crew club meeting

The Crew club will meet Monday, Mar. 7 at 7 p.m. on the second level of the student center. All dedicated members are urged to attend.

Sailing Club

There will be a meeting of the Sailing club on Tuesday, Mar. 8 at 11:15 in Donnelly 205. Elections for next year will be held.

Star Wars

The film series will present *Star Wars* at 7 and 9 p.m. in Jenkins Forum this Sunday. I.D.'s are required!

Peace meeting

Are you interested in actively promoting peace? Come hear of specific ways of collaborating with others from Sr. Katherine Corr from the Jobs With Peace Campaign, Beatty 234 at 7 p.m., Tuesday, Mar. 8.

Athletes

All fall/winter athletes can pick up their award certificates and jackets at the equipment room.

Lacrosse tickets

So that Loyola students will have first chance at tickets for the Mar. 12 lacrosse doubleheader at Curley Field (Loyola vs. Syracuse and NCAA Div. I champ North Carolina vs. Div. III champ Hobart), the athletic office will distribute tickets FREE to students on Wednesday through Friday. Just show up at the booth in the student center lobby with a Loyola I.D.

Career sign-ups

The following employers will be on campus in the near future.

Date	Employer	Sign-Ups
April 13	C.H. Masland & Sons	3/3 - 3/11
15	Bamberger's	3/10 - 3/16
18	Del Monte	3/10 - 3/16
19	U.S. Navy	3/11 - 3/21
21	Friendly Ice Cream Corp.	3/15 - 3/23
21	Banker's Life Insurance Co.	3/15 - 3/23
26	Bauermann & Druzgala, P.A.	3/17 - 3/24
26	Fidelity & Deposit	3/17 - 3/24
27	Thom McAn Shoes	3/17 - 3/24

Students may sign-up in the Career Office, Beatty 220.

Returning books

The bookstore will begin returning spring books to the publishers on Mar. 14.

CLASSIFIED ADS

Wanted: a roundtrip ride to Loyola College from White Marsh near Allender Road. Pick-up at 8 a.m. and drop off around 3:00. Willing to pay for gas. Ask for James at 256-6407.

Typing Service Available: Experienced responsible person will provide typing services. Reasonable rates. Term papers, resumes, correspondence and other typing needs. Call Diane 825-0442 or 821-0270.

T-SHIRTS T-SHIRTS
T-SHIRTS
CUSTOM SCREEN
PRINTED T-SHIRTS,
CAPS, JACKETS, SWEAT-
SHIRTS & SHORTS FOR
YOUR GROUP. SPECIAL
STUDENT PRICES! CALL
BT'S DESIGNS 323-0007. (3
BLOCKS FROM CAMPUS)

Wanted: Bass player and keyboard player for Rock 'N' Roll band. Call Bill at 768-2139.

COMPUTERS Texas Instru-
ment TI 99 4/A 25 %, soft-
ware, too. How? Be a
distributor. Call Rockville
(301) 460-7629

Wanted: Lead singer for
Heavy Metal rock band.
Must sing Judas Priest, etc.
If interested—call Bill
686-7012.

ACTIVIST. College
students to work for social
change. Turn classroom
philosophy to action and get
paid! Political campaign
skills, training and career op-
portunities. Clean action
project. 235-8808.

VP FOR ACADEMIC AFFAIRS



DORA BANKINS

Dora Banks, a sophomore resident, is a political science major. Her past ASLC experience includes: Core Committee chairman, Core Humanities Subcommittee chairman, Student Representative to the Alumni Association, Freshman Class President 1981-82, Student Life Commission member, Associated Club Presidents member, ASLC Leadership Conference volunteer, Homecoming Committee member 1982, Ad Hoc Constitution Revision Committee member.

Her other Loyola activities include: Young Democrats of Loyola Representative to Young Democrats of Maryland 1981-82, Orientation staff 1982, Campus Ministries volunteer, Black Students Association Vice President, University Christian Outreach member, semifinalist for Truman Fellowship. She is running unopposed.

"I want to serve you by restructuring the Jan Term Committee, reestablishing the Faculty Affairs Council, developing the Library and Career Planning and Placement Committees, examining the proposed Honors Program and Rank and Tenure format. I have ideas to make the department work for you."

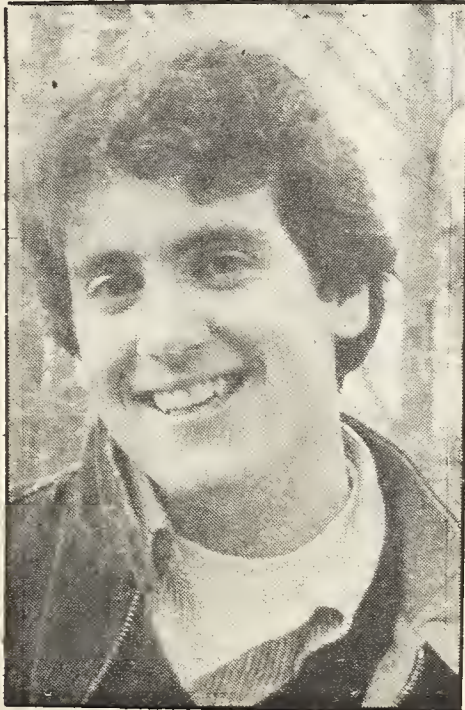
MEET THE CANDIDATES

Editor's Note: The information in the candidate profiles was obtained from forms that each candidate filled out for The Greyhound. The final paragraph of each profile answers the following: "State why you think you should be elected, or what you'll do if

elected, or anything you wish. Just state it in 50 words or less." Responses were edited if they exceeded 50 words, but with the utmost care to preserve substance and context.

We hope these profiles help voters to make an informed decision on election day.

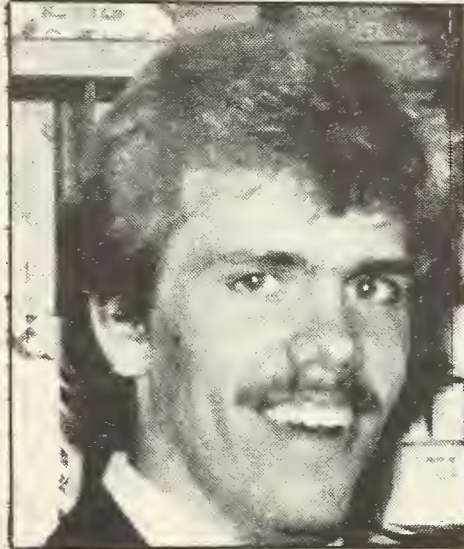
VP FOR SOCIAL AFFAIRS



PAT DYER

Patrick V. Dyer, a junior commuter, is a business administration major. His past ASLC experience includes: Commuter Students Association Social Affairs Committee chairman. His other Loyola activities include: Intramurals participant.

"I believe that I should be elected as vice president of social affairs because I have demonstrated, as this year's chairman of the CSA Social Affairs Committee, that I am capable of planning, organizing, and leading successful social functions. I feel confident that I can continue this success."



TED MILES

Ted Miles, a sophomore resident, is a psychology major. His past ASLC experience includes: Publicity Director 1982-83, Sophomore Class Representative, Assistant to the ASLC President, ASLC Appointments Committee, Assistant Publicity Director 1981-82, Orientation Staff 1982, Leadership Conference volunteer, Ad Hoc Committee to Revise the Constitution. His other Loyola activities include: student coordinator of Hunger Week, Campus Ministries volunteer, Eucharistic Minister.

"I intend to utilize an effective Social Affairs Awareness Committee that looks into the problems we face at our social events; bring forth new events: Hawaiian Luau, Nostalgia Night, Racquetball Parties, and a Port Welcome Cruise; and open communication between the department and students, encouraging your ideas, input, and involvement."

VP FOR STUDENT AFFAIRS



MIKE AVIA

Mike "Keebler" Avia, a junior resident, is a computer science major. His past ASLC experience includes: Social Coordinator, ASLC Vice President for Social Affairs 1981-83, ASLC Executive Committee member, Appointments Committee member, Administrative Council member, ASLC Leadership Conference Planning Committee member 1981-83.

His other Loyola activities include: Stage crew and lighting director/technician for the Evergreen Players productions since freshman year, Admissions Club member, Admission worker, Hunger Week participant, Freshman Orientation Steering Committee member, Chairman of Committee currently revising/redesigning the Loyola Student Handbook. He is running ~~unopposed~~.

"I have done a great deal with my department by improving the Social Calendar tremendously and running a very efficient, effective office. My experience with ASLC, and the dedication, devotion and hard work which I put forth, I feel, qualifies me for the position of vice president of student affairs."

SENIOR CLASS PRESIDENT



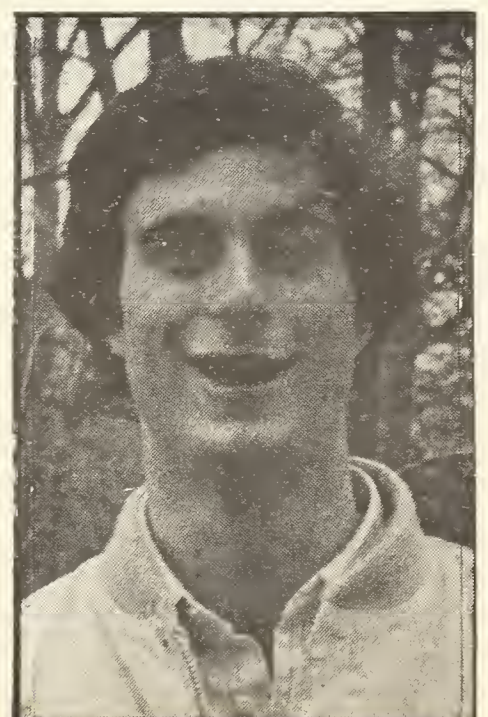
KEVIN DUKE

Kevin Duke, a junior resident, is a business administration major. His past ASLC experience includes: Rat Board member 1982-83. His other Loyola activities include: Intramurals participant 1980-81, Crew Club member 1980-81, Crew Club President, fall 1982.

"After two years at Loyola, I think I know what students like, dislike and expect from student government. As a transfer, I can compare Loyola with another school. I would work to promote more class unity and to make the entire senior year special (not just the last 100 days)."

Bill Weir, a junior resident, is a business administration major. His past ASLC experience includes: Junior Class Treasurer, Social Affairs Committee member. His other Loyola activities include: Intramurals participant and referee.

"If elected, I will do the best I can to make senior year a great year. I have worked with Doug Wolf the last few months. He has shown me the ins and outs of the job. I am fully prepared and willing to put in the time and effort."



BILL WEIR

See page 4 for more candidate profiles.

MORE CANDIDATES

JUNIOR CLASS PRESIDENT



WILLIAM LONG

William J. Long, a sophomore commuter, is a business administration major. His past ASLC experience includes: Freshman Class Social chairman, Sophomore Class Delegate at Large, Jan Term Committee member.

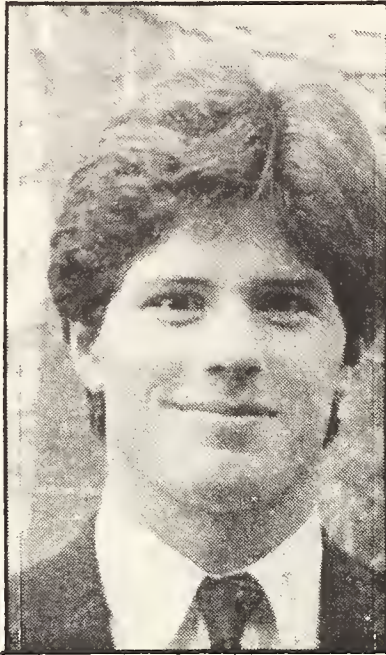
"My past experience in ASLC has given me a command of the system's inner workings. I have established an integral rapport with my classmates, which will benefit me greatly as junior class president. My promise is to be a friend to my classmates and always have an open ear."

Inga M. Oesterle, a sophomore resident, is a political science pre-law major. Her past ASLC experience includes: Evaluations Committee member. Her other Loyola activities include: Pre-Law Society member, Eta Sigma Phi Secretary, Scuba Club member, Reader's Theatre Troupe member.

"As a responsible political science, pre-law student, I submit myself as a candidate for junior class president. My goals and platform stress the critical importance of uniting our class. Through both fun activities and community service projects, I seek to develop a cohesive relationship between commuter and resident students."



INGA OESTERLE



MIKE SPINNATO

Michael Spinnato, a sophomore resident, is an accounting major. His Loyola activities include: Orientation Staff 1982, Rugby Club member, intramurals participant.

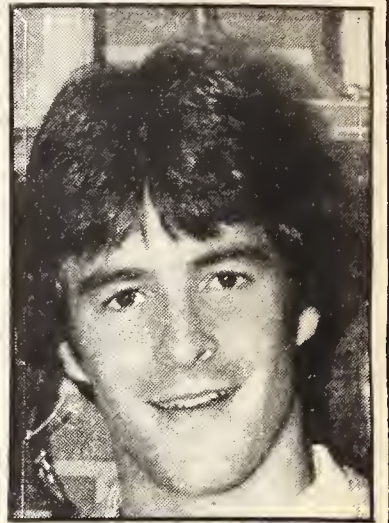
"I believe I am qualified to run for junior class president because I am interested in the welfare of my fellow students and the surrounding community. If elected, my first priority will be to raise the junior budget by initiating various activities that will bring residents and commuters together."

SOPHOMORE CLASS PRESIDENT

Jim Kennelly, a freshman resident, is an English major. His past ASLC experience includes: Freshman Class President, Appointments Committee member, Associated Club Presidents member. His other Loyola activities include: Jogging Club member, International Club member.

"Re-elect me because: I kept my campaign promises; I compiled an outstanding record in all areas of class concern; my membership on the Appointments Committee and my involvement in Volunteer Services makes me the more experienced candidate. My plans include: Big

Sister/Little Sister Program, an activities poll, talent show."



JIM KENNELLY

Maureen Madey, a freshman resident, is an engineering major. Her past ASLC experience includes: Freshman Class Representative, Social Affairs Awareness Committee member. Her other Loyola activities include: Speech and Debate Team member, Cabaret cast member.

"As freshman class representative I organized and oversaw all of the social events of the class. I feel I have acquired the proper knowledge and experience to preside over the class. With your support, my plans and ideas will become a reality and a success for all."



MAUREEN MADEY

CLASS REPRESENTATIVE

SENIOR

SUZY AYDINEL

Suzy Aydinel, a junior resident, is a psychology major. Her past ASLC experience includes: Assistant Director of Ticket Sales 1981-82, Director of Ticket Sales 1982-82. Her other Loyola activities include: Psychology Club member 1981-83, Resident Affairs Council representative for Charleston Hall, Forensic Society member 1983.

"I like to keep active in student government affairs. I have a good rapport with my colleagues and I will be effective in increasing the communication between the members of our senior class and our student representatives to guarantee that your last year at Loyola will be a memorable one."

DOREEN DESMARAIS

Doreen Desmarais, a junior resident, is a business administration major. Her past ASLC experience includes: Resident Affairs Council Dorm Representative 1980-81, Sophomore Class Representative, Executive Secretary 1981-82,

Executive Secretary 1982-83, Executive Committee member 1981-83, Administrative Council member 1981-83. Her other Loyola activities include: Orientation Staff 1981, 1982, and Steering Committee member 1982.

"As an incoming senior with ASLC experience, I would like to continue the ASLC's beneficial programs. I have also had a chance to recognize some of the wasteful programs which we must end. With these two goals in mind, I feel I can make this year memorable for our class."

JOHN HEEB

John J. Heeb, a junior resident, is a business administration major. His past ASLC experience includes: Social Coordinator, Social Affairs Committee member, advisor to the Vice President of Social Affairs. His other Loyola activities include: Rugby Club member, Business Society member.

"As a senior class representative, I will devote my services without reservation. My outstanding experience as social coordinator represents the ultimate level of attainable

quality. As a senior class representative, I will continue to excel in meeting my responsibilities, and developing new ideas for our most important year."

MARIE KRINGLE

Marie Kringle, a junior resident, is a mathematics major. Her past ASLC experience includes: Assistant Elections Commissioner 1982, Junior Class Representative 1983, Appropriations Committee member. Her other Loyola activities include: Intramurals: basketball (1981-82, captain 1983), softball (1981-82), soccer (1981), math tutor 1983.

"I think I should be re-elected as class representative because I have experience and enjoy doing the job. As junior representative I was involved in many different activities and I feel I am able to help make the senior activities open and enjoyable to everyone."

MAURA LYNCH

Maura Lynch, a junior resident, is a political science and English major. Her past ASLC experience includes: Resident Affairs Council Secretary, Junior Class

Representative, Appropriations Committee member.

"I believe that the past year serving as junior representative has given me invaluable experience. I learned about the inner workings of ASLC and the junior class. Moreover, I got to know the junior class through the events we sponsored. Yet through it all, we as class officers, had strong support."

JUNIOR

ROB DESANTIS

Robert DeSantis, a sophomore commuter, is an English/Media major. His Loyola activities include: Commuter Students Association member.

"I am running for a position on the ASLC because I see the need for more unity between the commuters and the residents. It seems as though the Loyola student body is in two separate, distinct parts. I want to try and make them one, or at least less separate."

LAURA DIXON

Laura Dixon, a sophomore resident, is a mathematics and secondary

education major. Her past ASLC experience includes: Director of Faculty Evaluations 1982-83, Administrative Council voting member 1982-83. Her other Loyola activities include: Freshman Class Secretary 1981-82, Orientation Staff 1982, Campus Ministries Service worker 1981-82.

"Our class is entering a year when unity becomes important. We can sponsor more events, and we'll need much initiative and creativity. With a year of Administrative Council experience, I want to continue representing students and be actively involved in decisions affecting our class, and work on all class activities."

TIM GALLAGHER

Tim Gallagher, a sophomore resident, is a business administration major. His past ASLC experience includes: Social Coordinator Committee member. His other Loyola activities include: Pippin cast member, Cabaret cast member.

"If elected, I will bring together commuters and residents with a primary concern for making money. I see page 5, col. 1

from page 4

feel I can do more than my predecessors because I will do something in office. Why elect me? I have the willingness that it takes and the imagination to do it right."

CHRIS KOSMOWSKI

Chris Kosmowski, a sophomore resident, is a business administration major. His Loyola activities include: Intramural soccer, softball and basketball participant.

"If elected junior class representative, I will focus my attention on breaking down the commuter-resident barrier, in addition to making money for our class to reduce the cost of the prom to a bare minimum. In doing so, I will attempt to outperform my predecessors—which shouldn't be difficult."

SOPH**PAUL COLLINI**

Paul Collini, a freshman commuter, is a psychology major. His past ASLC experience includes: Freshman Class Representative, Assistant to the Evaluations Director. His other Loyola activities include: Work study student at Loyola's post office, campus tour guide.

"I have enjoyed serving my class as the academic representative for the past five months. My experiences in office have done much to shape my positive attitude toward my class and the Loyola community as a whole. If elected, I promise to continue giving the position the attention it deserves."

GARY MEYERL

Gary Meyerl, a freshman resident, is undecided about his major. His Loyola activities include: Campus Ministries volunteer, University Christian Outreach member, intramural basketball participant, juggler at

men's basketball games, lecturer at mass.

"I care! I care deeply for those that the position of sophomore class representative will affect. One main job of this position is assisting with the sophomore class volunteer service projects. Volunteer work was my life during high school and I hope to make it my life at Loyola, too."

LYNN TAYLOR

Lynn M. Taylor, a freshman resident, is a business administration major. Her Loyola activities include: Organizer of freshman class pizza party, freshman mixer, exam care packages and volunteer services.

"If elected I will do my utmost to represent my class in order that their views are recognized within all important student government policies. In addition, I intend to introduce and execute activities that would not only involve the entire school, but also succeed in uniting the class of 1986."

DELEGATE AT LARGE**SHEILA BALEK**

Sheila Balek, a sophomore resident, is a business administration major. Her past ASLC experience includes: Publicity Action Committee member, Social Affairs Awareness Committee member, Film Series Committee member. Her other Loyola activities include: Orientation Staff 1982, Students Concerned for Exceptional Children member, intramural basketball captain 1982-83, mixer worker 1982-83.

"I would like to be elected in order to become more active in Loyola's student government. I will use the experience I have had in past positions held in order to aid ASLC as well as encourage others to become involved."

GREG DOHMEIR

Greg Dohmeier, a junior commuter, is a biology major. His past ASLC experience includes: Core Committee for Natural Sciences member. His other Loyola activities include: Orientation Staff, Tri Beta tutor.

"Having worked with the present delegate at large on the core committee for natural sciences, I realize changes and responsible student involvement are needed in the college's academic areas, for which I feel I am qualified. I can represent you at the administrative levels to help bring about more revisions."

JANE FRANCIS

Jane Francis, a sophomore commuter, is undecided about her major. Her past ASLC experience includes: Student Advisory Assembly lobbyist.

"I should be elected because I am very interested in the student government at Loyola. This year I worked with the State Board for Higher Education. In 1981 I was a Senate page for the Maryland General Assembly. I enjoy meeting new people and work well with everyone."

MARTY KELLY

Marty Kelly, a sophomore resident, is a political science major. His past ASLC experience includes: Freshman Class Representative, Sophomore Class President. His other Loyola activities include: Campus Ministries lector, Reader's Theatre member.

"With the newly-passed constitution, a presiding officer will be elected from among the class presidents, class representatives and delegates at large. I am interested in this position. I would also enjoy serving on the Appropriations Committee, as it deals with fiscal matters I enjoy."

KIRK KNESS

Kirk E. Kness, a sophomore resident, is a computer science major. His past ASLC experience includes: Social Affairs Committee member. His other Loyola activities include: Rugby Club member, Ski Club member, Orientation Staff, Phon-a-thon participant.

"I don't claim to be a glamour politician with fancy slogans to win votes. What I have to say is I know I can do the job presented to me, without gimmicks, just the work (hard work) and whatever possible I can do. I'm ready and willing for the challenge."

LYNN MICHAUD

Lynn Michaud, a junior commuter, is an English major. Her past ASLC experience includes: Assistant to the Vice President of Student Affairs, ASLC Publicity Committee member. Her other Loyola activities include: Chairman of Publicity for Commuter Students Association, *Greyhound* reporter, Editor of *Sophomore Class Newsletter*.

"If elected delegate at large, I would combine my past ASLC experience with my enthusiasm and fresh ideas to better represent you, the student body. I feel I have proven myself worthy to represent you through my dedication to and concern for student welfare in the past."

JENNIFER MORALES

Jennifer Morales, a junior commuter, is a political science major. Her past ASLC experience includes: Social Affairs Awareness Committee member, mixer worker. Her other Loyola activities include: Commuter Students Association Newsletter Committee member, Freshman Class Fundraising Committee member, College Republicans member.

"I desire to be elected delegate at large so I may serve the students. I will represent fairly both the commuters and the residents to do my best to see that their needs are met."

RANDY PICCOLI

Randy T. Piccoli, a sophomore commuter, is a biology and philosophy major. His Loyola activities include: Loyola Chimes member 1981-83, Orientation Staff, *Cabaret* cast member.

"As a commuter who spends a lot of time on campus, I feel my interest for Loyola, dedication, and hard-working attitude would be an asset to a legislative body that demands such quality. I'm looking forward to working closely with the ASLC on issues that affect commuters and residents."

STEVE SIRECI

Steve Sireci, a sophomore resident, is a psychology major. His past ASLC experience includes: Evaluations Committee member. His other Loyola activities include: Rugby Club member, Resident Affairs Council Representative, WLCR member, *Greyhound* reporter, Evergreen Phon-a-thon participant.

"If elected, I will attack any problems, injustices, or complaints which concern Loyola students. Of special interest to me are the issues of a new drinking policy and better student-administration relations. I will be able to work toward the improvement of the Loyola community for both residents and commuters."

DANIEL SZPARAGA

Danny Szparaga, a freshman commuter, is a history major. His Loyola activities include: Rugby Club member, Commuter Student's Association member.

"I feel that the delegate's position in the ASLC is important as a link between the students of Loyola College and the ASLC. I feel that Jennifer Morales and I can best fill this position and help Loyola College in its drive for excellence."

**WLCR**

Organizing elections keeps Hobbs busy

by Karen Wilson

Spring is approaching, and with it a familiar time for the Loyola college community. As the campaign signs attest, it is election time; and, for at least one non-candidate, it is a busy time.

Elections Commissioner Terri Hobbs is the ASLC member responsible for seeing to it that things run as smoothly as possible at this hectic time. And Hobbs, a junior computer science major, takes her job seriously. From laying down rules for poster hanging to manning the voting stations on Election Day, Hobbs is personally involved at every stage of the election process.

She and her staff of "BoSES" (Board of Student Elections Supervisors) were at work, even before the can-

didates, devising general campaign rules and regulations which had to incorporate both ASLC guidelines and Student Welfare Office criteria. Hobbs added that most infractions are no more serious than "violations of poster rules."

This year, snow interfered with the smooth timing of these early phases of the ASLC elections. Two days of petitioning were effectively cancelled along with classes, putting commuters at a special disadvantage. And the extension of petitioning necessitated a change in election date, as well, since the company which prepares the voting machines asked Hobbs for an extra week.

Selecting a day of the week for the elections, according to Hobbs, is not a task to be dismissed lightly. "Tradi-

tionally," she said, "Wednesday is the best election day. It's the best time to reach the most people on campus." Accordingly, March 9 was chosen as the new date. And, while the campaigning has been going on, Hobbs has been doing some campaigning of her own, in the form of recruiting volunteers who will staff the election sites on the 9th. Even with help, though, the election usually means a full day away from class for the elections commissioner.

Hobbs was unable to describe a "typical" day for this time of year (though her roommates contributed the adjective "busy"). In January, she might be found mailing letters or preparing posters to warn students of the upcoming election, while

February might see her hanging posters or sitting in the student government offices distributing and collecting petitions. On March 8, she'll be setting up the stations in Maryland Hall and the student center (this includes setting up computer terminals, a recent innovation in the process which was initiated by last year's commissioner Joe Jordan and which, in fact, allows the elections to be held in two different locations). And the formal process won't end until the evening of the 9th, when the votes are tabulated and results are announced.

Hobbs expects a high turnout next week, largely due to the greater number of commuters on the ballot. She is also under the impression that all of the close to 40 students seeking the various

offices (ASLC President and vice-presidents, delegates, class presidents, and representatives) are "sincere." However, she added, "in some ways, it can be good to have someone run 'just to run.' It draws attention to the election. But this year, I hope people will vote because a lot of good people are running against one another." Only next week will tell if the usual "motorcade" candidate will seek the write-in vote, as is permitted.

In short, said Hobbs of her busy job with its variable schedule, it's a matter of seeing to it that "the most people who want to run get to, and the most people who want to vote get to." And she encourages those in the latter group to be here next Wednesday, prepared to log their selections.

Constitution

from page 1

most informed about specific legislation are usually the appointed members." He also said, "With more people voting on legislation, you get a better cross-sampling of the students with more varied backgrounds."

The Treasurer's Role

"Now he has the power of the purse strings and when you give the person in charge of money the power to vote, too, he has too much power," Murphy said. "He'll still be there to supply financial material," Murphy said, speaking of the revised constitution, "but he'll have to work more with the President."

"The power of the purse is under the Appropriations Committee," said Fitch. In the present system, Fitch said, "The treasurer is the checkpoint of ASLC; that's where spending is checked. There have been a lot of struggles between the treasurer and the president in the past. The new constitution would take away a lot of the treasurer's say on fiscal decisions." Fitch said he was also concerned about the fact that non-voting members aren't guaranteed the right of speech at Legislative Assembly meetings. "One vote doesn't influence much," Fitch said, "but it does guarantee a say."

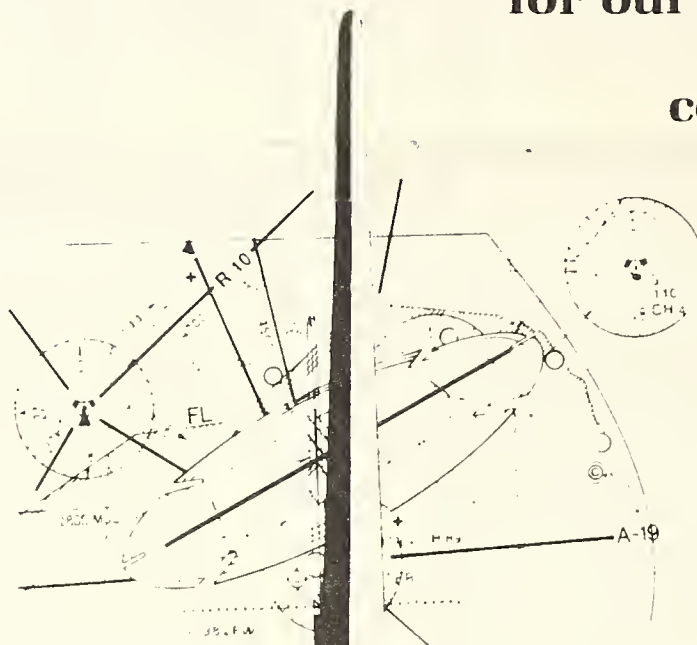
Other Changes

Under the revised Constitution, the President would no longer run the ASLC general meeting (of the Legislative Assembly). There would instead be a Presiding Officer to run meetings.

Fitch said he thinks ASLC could amend its present constitution and make it work. Murphy said he thinks a revised, more specific constitution is needed. Loyola students, on March 9, will decide for themselves.

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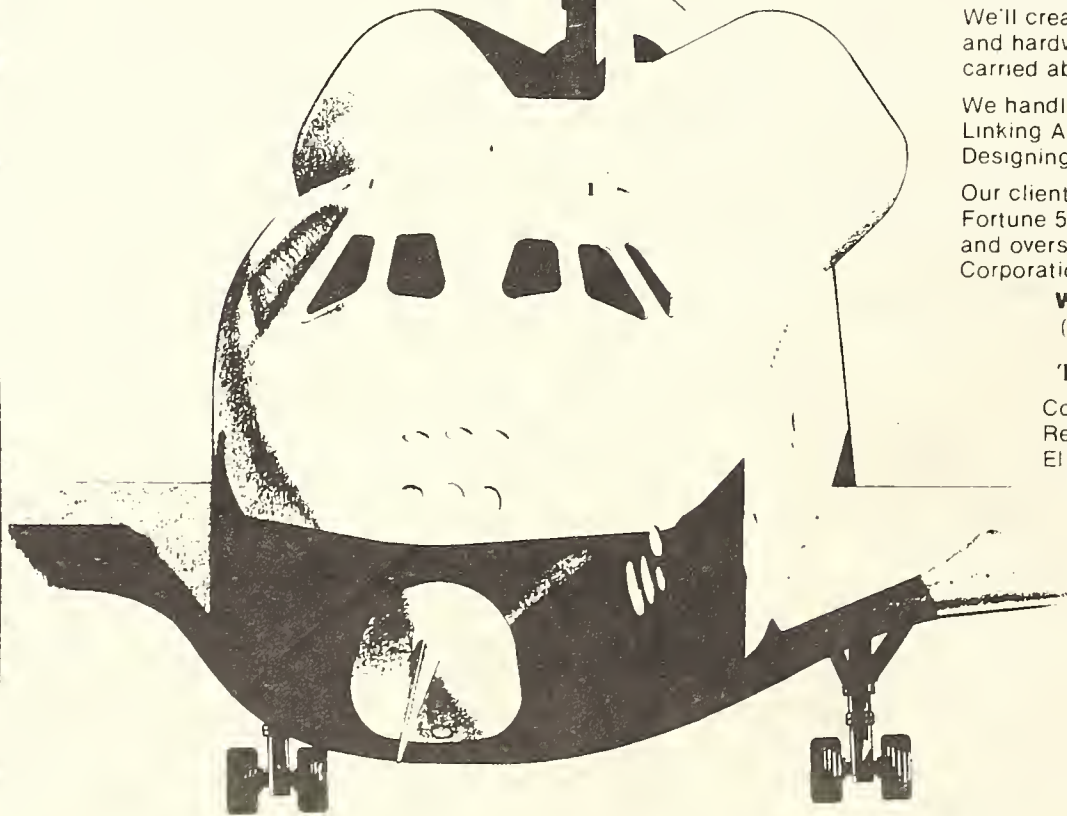
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Get to know us better.

Writer Novak defends democratic capitalism

An intellectual defense of civilization's "last, best hope"

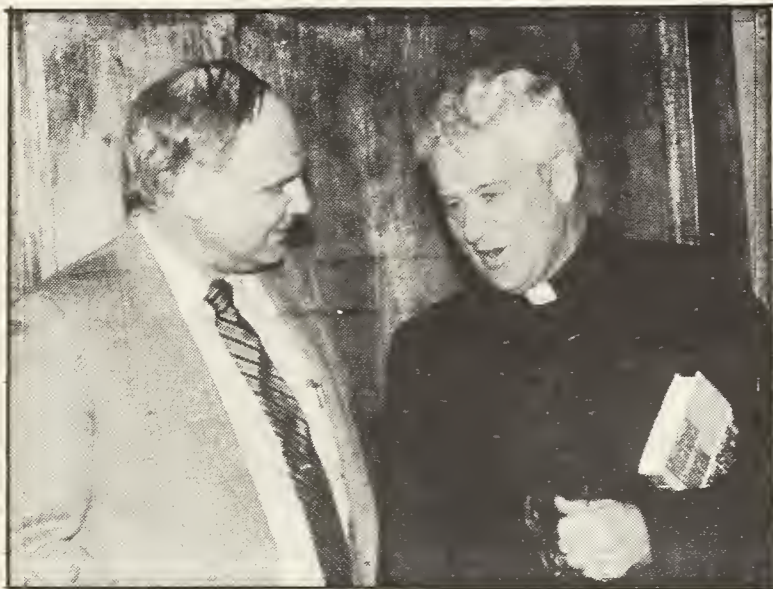
by Lydia Sain
and Kathy Keeney

The 1983 Jesuit lecture series began at Loyola College's Jenkins Forum on Tuesday with a talk on "The War of Ideas: The Spirit of Democratic Capitalism" by Michael Novak.

A writer, theologian and activist, Novak is a resident scholar in religion and public policy at the American Enterprise Institute in Washington, D.C. He told his audience composed of Loyola faculty, students and guests that the time is right, economically, for his theory of democratic capitalism.

"Don't ask what is the cause of poverty; that is the wrong question. Ask the question that Adam Smith asked in this country's early days, How do you create wealth?"

The answer, according to Novak, is intellect. "There are resources located in the bosom of nature. It takes an act of intellect to make something a resource. This was clearly understood by early Americans who began by owning homes and land, then built his society on what they owned." Democratic capitalism uplifts the poor



Michael Novak and Rev. Joseph Sellinger discuss theological concerns, as Father Sellinger holds Novak's recent book.

Novak explained, providing forms of dignity and liberty which generate self-respect.

Novak, who describes himself as a "neo-liberal" critical of the left and the right, emphasized three aspects of democratic capitalism. These were a democratic polity based on rights, a capitalist economy with constructive input from the government and a spirit of humanism.

"Americans need to defend their own systems. We seem to be continually

apologizing for being a democracy and for encouraging the free enterprise system. Of all nations, we can be honest and say that our system has survived."

"Democratic capitalism is neither the Kingdom of God nor without sin. Yet all other known systems of political economy are worse," said Novak. It's a system designed for sinners, where no one can be trusted all of the time.

He added: "Such hope as we have for alleviating poverty and for removing

oppressive tyranny—perhaps our last, best hope—lies in this much despised system."

Democratic capitalism, according to Novak, provides man with incentives for productivity while fostering pluralism—respect for each individual's personal goals.

Capitalism not only produces wealth, but also virtuous people whose worldly enterprises complete God's overall plan for mankind: mutual Christian compassion and love. The fact that some begin with, or end with,

more compassion and love than others is also part of God's plan. "The Christian view shows that God is not committed to equality of results," said Novak.

Novak has taught at Stanford University and is the author of two novels and several noted books, including *The Spirit of Democratic Capitalism*. He has also had articles published in *Harpers*, *The New Republic* and *The Atlantic Monthly*.

The Greyhound/Mike Yankowski



The Greyhound/Greg Rodowsky

Winners of the high QPA award, apartment 306 Ahern: Patricia Hervert, Grace Neumann, Karen Wilson and Christine Hervert.

The ASLC General Elections

Election Day—

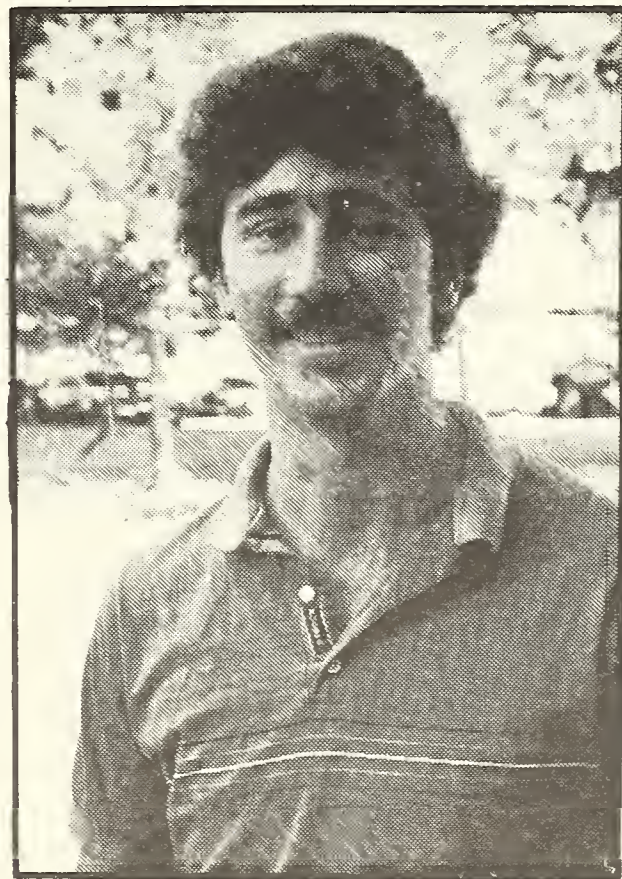
Wednesday, March 9, 1983

Polls will be open 9:00 a.m. until 4:30 p.m. in the west lobby Maryland Hall; and from 9:00 a.m. until 6:00 p.m. in Student Center Lobby.

A candidate forum will be held Tuesday, March 18 in the 2nd floor of the student center, during activity period, to hear speeches from those running for top positions.

Reminder: Seniors (Class of '83) are eligible to vote for the ASLC President, Vice Presidents and Delegates-at-Large.

Also: A referendum vote will be taken at the same time as elections to approve or disapprove of the Revised ASLC Constitution.



Re-elect
Tim Murphy
ASLC President

"The man with experience"

College students more materialistic than ever

by Lynn Michaud

Across the nation, college students are getting ready for the frightening "Great Beyond" of double digit inflation and high unemployment. The nature of the times are influencing their values closely related to economic life: work and money.

Students of today are more materialistic and less philosophically committed than students of a decade ago. Nevertheless, more than three out of five, or 63 percent, of 1981 college freshmen said that "being well off financially" was an important goal. This number has increased from 1967, when only two out of five, or 42 percent, of freshmen thought so. This is according to the annual surveys sponsored by the American Council on Education. The 1981 survey was conducted by the University of California at Los Angeles among 290,000 new arrivals on 560 campuses.

The UCLA study also found that the major reason more than three out of five, or 67 percent, of 1981 college freshmen wanted to obtain a college education was "to be able to make more money." In 1970 this kind of motivation was admitted to by less than half of college freshmen, according to the 1970 American Council on Education survey.

"What other high paying career could I choose?" an accounting major at Loyola looked me squarely in the eye and blurted matter-of-factly. Junior Scott Fridley leaned back in the chair with his hands folded and legs crossed. He reasoned out loud, "I was not smart enough to be a doctor, and didn't have the technical ability to be a computer science major, so I chose accounting." His eyes widened. "Someday, I want to drive a Mercedes 450 SL, I want to own a condo at the Golden Sands in Ocean City." A wide grin then came across his face, "me, my friend, and his brother are filling out tax forms this spring. I could be making up to \$45 an hour."

Students are at Loyola because they will have, they hope, a higher earning potential with a bachelor's degree. If they get jobs.

Only half of college freshmen nationwide consider developing a philosophy of life as essential or very important, while almost three fourths consider being well-off financially essential. This is according to *The American Freshman: National Norms for Fall 1980*.

A national student pollster pointed out, "one of the most pronounced changes has occurred in a question where we ask students how

important it is for them to develop a meaningful philosophy of life. That index has been steadily declining. It used to be one of the most appealing life goals for college freshmen back in the mid-60's, but it has now dropped off the table of popularity."

"Students feel that the investment they make over four years should pay out in returns to them," said Director of Loyola's Career Planning and Placement Office, Cresaundra Sills.

There are still, however, some students who value developing a philosophy of life more than materialistic goals.

"I consider my four years at Loyola as developing a life, not paying off an education," said an education major at Loyola. "People at Loyola are definitely materialistic. I know some of my friends are business majors and hate it. They just want to get a job and make money," added junior Al Rommal. "After two years as a business major, I decided to do something I really wanted to do rather than make money. The good job outlook and the money was not enough to keep me in the business field. Now, I'm an education major and love it," he said.

In addition, three out of five college students nationwide feel "raising a family" is essential or very impor-

pragmatism of today's student, having part-time jobs or internships in their fields," said Loyola's Carolyn Kues. "In the sixties, the students wanted to change the world, revolt, and make colleges better—they were a socially conscious group. Even their clothes reflected the fact that they were not concerned about getting jobs." There is no social unrest, however, with today's student, she added.

There are two reasons students are more career-oriented, according to Kues. First, students are aware of the bad economy. Second, they are aware of the need for specialized skills in a highly technological society.

Loyola's Dean of Student Development Reverend Denis Moran said that when he was teaching in the late sixties students were much more interested in values. In class now, however, he finds that students are more interested in grades and getting into law or medical school. "It is easier teaching, there is no challenge. The students write it down and spit it back at you," said Father Moran. "It's quiet on campus as the apprentice adults rehearse their futures. These kids are scared serious." Lisa Birnbach, author of *The Official Preppy Handbook*, wrote this in an article appearing in *Rolling Stone*. She based her findings on the 1981 tour of the nation's college campuses



The Greyhound/Mike Yankowski
Carolyn Kues, career advisor, describes today's college student as "pragmatic."

tant, according to the *American Freshman: National Norms for Fall 1980*.

A student stressed the importance of family life in these times of economic distress. "When you have a family, I would have to say my family would come first. When I grew up, there were about 20 young families in my neighborhood. Now there are two left. That's bad," he said shaking his head in disgust.

The main adjective Loyola's Career Advisor uses to describe today's college student is "pragmatic." "In the early sixties and seventies, you didn't have the

she took to promote her book. Speaking of her experiences on college campuses she said, "what I've found are apprentice grown-ups. They are carefully groomed, truly worthy of the terms wholesome and clean-cut." She pointed out, "No one is taking off a year to rethink his education. There's no time. Students know about the staggering inflationary economy and hear bleak forecasts about future supplies of good jobs. They are trying to wrestle their uncertain future into a pin-stripe suit. They are scared to death." Birnbach added, "those students who



The Greyhound/Mike Yankowski
Reverend Denis Moran notes a trend of the 80's where students are highly grade conscious.

care more about learning than earning are a dying breed."

Two administrators at Loyola spoke about the students' increasing materialism. "Our students ...often seem to operate by self-centered, competitive and materialistic notions of what constitutes success, praiseworthy behavior and a life well lived." Loyola President, the Reverend Joseph A. Sellinger, said this in a letter to Loyola students that appeared in Loyola's school newspaper, *The Greyhound* on November 19, 1982.

Student Development's Father Moran also said, "students from Loyola come from families with comfortable backgrounds. They want what they had and that much more."

At Loyola, there has been a 25 percent increase since 1976 in the number of freshmen who stated wanting to "make more money" as an important reason for deciding to go to college. More than three out of five Loyola freshman said so in the fall of 1981, according to surveys conducted during Loyola's Freshman Orientation Program from 1976 to 1981.

Likewise, one out of every two accounting majors surveyed at Loyola are attending college "to get a good job." This was found in a survey of 106 accounting majors of the classes of 1983 and 1984 conducted last May by the Career Planning and Placement Office. Only one in four accounting majors surveyed said they were attending college to "expand their knowledge and broaden their education."

In addition, Loyola's Father Sellinger recognized the increased concern among college students seeking jobs. "I am here to reassure you that there is still plenty of drugs, sex, and violence going on at our campuses. The difference is that these days this sort of thing is pretty well limited to the faculty and administrators. The students are much too wor-

ried about how to find a job," he said in a 1978 acceptance speech.

Moreover, the number of seniors seen by the Career Planning and Placement Office has quadrupled and the number of juniors more than doubled since the 1975-1976 school year. During the 1975-1976 school year, the office saw 37 juniors and 139 seniors compared to the 1981-1982 school year when the office saw 145 juniors and 354 seniors.

There has also been a steady increase in the number of college students entering technical fields. "Business administration majors have jumped by one third in the last couple of years," said Loyola's Career Advisor Kues. Specifically, the number of business and accounting majors at Loyola has increased from 77 students in 1977 to 145 in 1981, according to the Career Planning and Placement Office records.

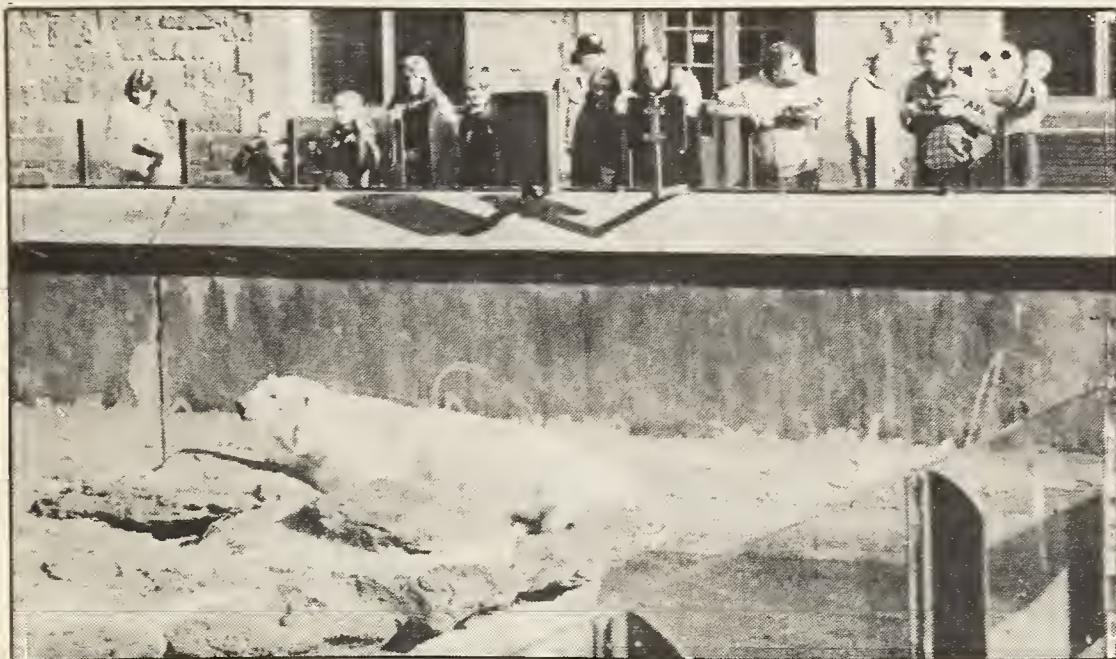
"Students are very concerned about choosing a major that can get them a good job when they graduate,"

Education major Rommal also noted some possible implications for the future. "People will be measuring others more by what material possessions they have, rather than by what they are intrinsically. A person's success will be judged by his income," said Rommal.

In addition, young adults are increasing planning to get married later in life. "I want to be established financially before I get married. That will probably be when I am around 27 years old," business major Jim Zitzer said. He also said, "if students of today grow up being very secure financially, then their kids will grow up with the same attitude of the student of the sixties."

"We are, and will continue, to raise a whole generation of people whose mothers went to work when they were three months old. We don't know what implication this has for the future," according to Loyola's Father Moran.

features



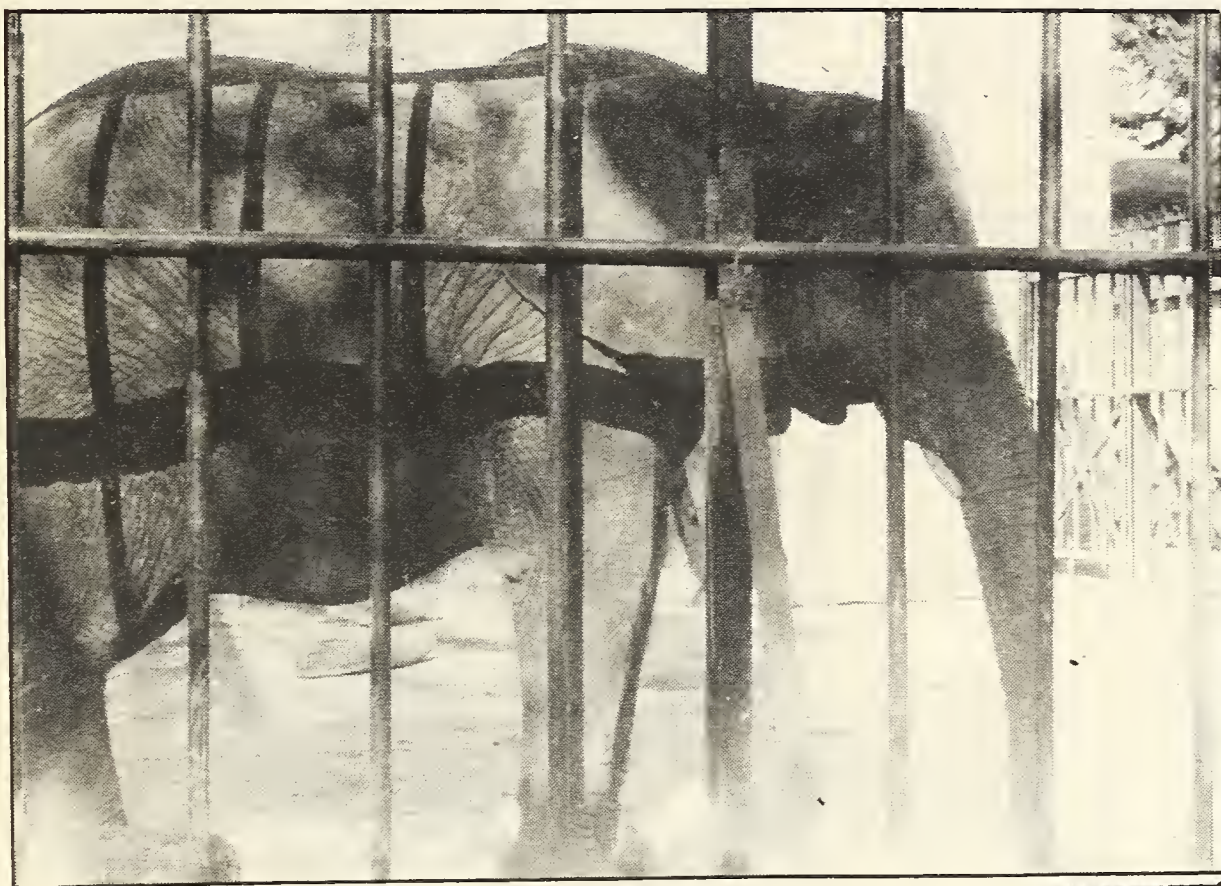
A listless polar bear leaves anxious crowd bitter and frustrated.



If this hooter is so wise, then what's he doing in a cage?

The view from the zoo

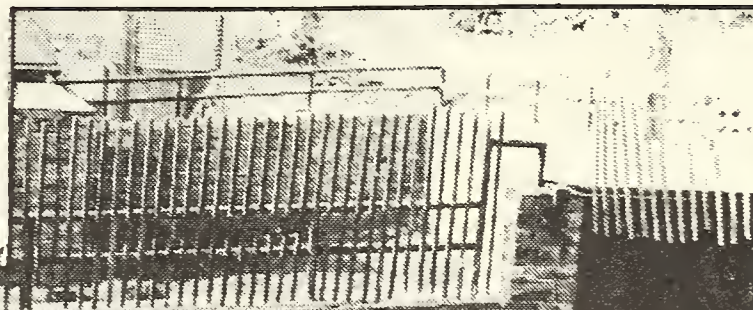
Baltimore City Zoo is as beastly as ever



Doing five-to-ten for peanut-nabbing.



Whatever happened to the acid generation?



*photos by Lauren
and Jack Sheriff*



"OK, so who's got the Jack Daniels?"



"So it's all set, Harry. We'll meet Zach at the Hippo cage at nine."

International club integrates cultures

by Kathy Reiman

Have you ever wondered what the Japanese think is funny, what the Nigerians eat for breakfast, where the Italians go on dates?

The International Club at Loyola is organized specifically so that foreign and American students can ask questions about each other's lifestyles.

With a three percent foreign student population at Loyola, founding members Patricia Hervert, Cathy Wilson-Diaz and others wanted to bring students together to discuss similarities and differences of the countries of the world.

Wilson-Diaz, a junior from Venezuela, wanted a way to help herself adjust to the American way of life without losing her foreign identity. The Reverend Lou Bonacci mentioned to Wilson-Diaz that there had been an International Club several years ago at Loyola. With Father Bonacci's help, she re-established the club.

"The club's purpose is to put international students and students outside the northeastern U.S. in contact with each other to share impressions of and reactions to things they have seen," said Wilson-Diaz.

Hervert, an American of Belgian descent who has traveled extensively in Belgium, said the group is a help to students who are traveling abroad. "It is best to find out about a country before going there," said Hervert. The club's president, Pauravi Raval, who is from India, said, "it is important to integrate backgrounds."

Raval also describes the learning experience she receives at meetings and activities as "fun, intriguing, and fascinating."

With members from Japan, Puerto Rico, Germany, and Monaco, to name a few, the opportunities for language and cultural exchange are continually being explored. One long-range project is to organize an International Day at Loyola during a weekend in 1983-84. Music, food, and crafts are some of the interna-

tional offerings being considered.

Other activities planned for Spring are a dinner at a Polynesian restaurant early in March, a talk on Chinese calligraphy and a trip to the Smithsonian in Washington, D.C. in April, and exam study-breaks in May featuring Bavarian pastries.

All events and regular meetings are publicized by the club. Anyone at Loyola with an interest in foreign culture or with plans for foreign travel is welcome at all meetings and activities.



The Greyhound/Mike Yankowski
PAURAVI RAVAL

Students learn bartending's finer points

by Linda J. Hallmen

Last Sunday on campus was absolutely delicious. Thirteen Loyola students gathered to absorb the teaching of sage bartender Jim Enright at a bartending class sponsored by the Housing/Resident Life Office.

The best advice Enright had for anyone seriously interested in bartending was "Get yourself a good recipe book." He handed out a basic list of classic drinks such as martinis, daiquiris, margaritas, bloody Marys and iced teas.

When he trains bartenders, Enright said that there are three questions newcomers ask: what glass do I use?; how do I make it?; and what do I put in it?

As important as what goes into the glass is which glass you put the drink in. Using the list of classic drinks,

Enright provided diagrams of glasses used most often, from a shot glass to a champagne glass to a Tom and Jerry mug. Recipes indicate what glass should be used to make the drink look attractive.

The best tip for mixing that Enright passed on concerned using ice. Always pack the glass full of ice. When the bartender mixes drinks, he pours the liquor first, so the amount of liquor is constant, but the more ice there is in the glass, the less mixer can be added, producing a more potent and customer-pleasing drink. Additionally, it is good for business to overdo it a little, pouring a shot and a quarter instead of a shot.

There is good money to be had in the bartending profession. Enright said he's disappointed if he doesn't make at least \$50 in tips a night. Most clubs pay bartenders minimum wage because they pick up so much money in tips, according to Enright.

Enright was in a bar without a summer job when the bartender, whom he knew, asked him if he wanted to learn bartending. Enright agreed and is currently working at the Baker's Garden in White Marsh.

Enright also mixed a tequila sunrise, a manhattan, a margarita and an iced tea to demonstrate the proper taste of each drink to each member of the group. He mixed them beautifully.

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1983

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 11:30 to 1:00 in the student center lobby.

Sponsored by the A.S.L.C.
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Golden Fleece Department

New weather index measures misery

by David Zeiler

It's reassuring to know that our federal government cares enough to pay legions of bureaucrats exorbitant salaries to hunt down fresh, new ways in which gigantic sums of our tax money can be spent as frivolously as possible.

In nearby Newark, Delaware a misguided "climatologist" has just completed the primary research for the latest asinine weather index. In the venerable tradition of wind chill factors, mosquito "skeeter meters," and dry bulb, wet bulb and dim bulb temperatures, Dr. Laurence S. Kalkstein, of the Center of Climactic Research at the University of Delaware, presents us with none other than the weather stress index.

One public servant who actually serves the public, Senator William Proxmire (D., Wis.), bestows his Golden Fleece Award each month on an especially pointless federal project like the weather stress index. Past recipients include: a \$500,000 study on why rats, humans and monkeys clench their teeth; a \$46,000 study to determine how long it takes to cook an average egg, toast and bacon breakfast; a \$27,000 project to determine why inmates want to escape from prison; and a \$6,025 grant to an artist to film skydivers unraveling four one mile long rolls of crepe paper dropped from two airplanes.

I nominate Kalkstein's weather stress index for this month's award.

The goal of the index is to tell you how great, average, or lousy you felt in any one of 100 American cities on any given day within the past 40 years. Congratulations, Dr. Kalkstein, on a brilliant meteorological achievement.

The National Oceanic and Atmospheric Association, one of many noisome federal agencies, has a \$120,000 contract with Dr. Kalkstein to perfect his weather stress index. Money well spent, to be sure.

Imagine. With the new weather stress index, American citizens will no longer have to step outside their doors to discover how it might feel to be out on a sunny spring day or a frigid winter evening. They need only wait until the following month, when the results of the weather index are published in a government bulletin.

February's weather stress indices will be published in something called *Climatic Impact Assessment—United States*. So, if you got blitzed out of your gourd sometime last month and missed a whole weekend's worth of weather, you'll be able to find out how rotten you would have felt taking out the garbage or driving the cat to the vet's to have her spayed that day.

Kalkstein's index falls nothing short of genius. He uses a scale of 1 to 100; 50 is a "normal" day, based on how much (or how little) weather-related stress people living in a particular area experienced. The closer to 100 the index gets, the worse people allegedly felt (a rating of 80 indicates

that 80% of the days falling on that particular date in the past were better than the day rated). As the index approaches 0, people in a given location apparently feel more euphoric. Since people become acclimated to the weather of their area, Kalkstein assumed (such a clever man), greater deviations from usual weather generates more misery—and a higher index number.

Thus a temperature of 60 degrees in Miami in April would feel chilly, causing high stress and widespread impotence. The same temperature in Bangor, Maine in April would feel warm, causing mild euphoria and a strong impulse to purchase floridly colored beachwear.

What, you may ask, are we to do with this goldmine of meteorological data? Because it can only be calculated after the fact, the weather stress index is useless for weather forecasting.

True, Kalkstein can calculate data for as far back as forty years, but who really cares how much weather-stress people felt on March 4, 1943? Hell, I wasn't even *born* in 1943. For that matter, who really cares about how much weather-stress they experienced last month? If you do, then do you think it was worth \$120,000 to find out?

I can't imagine a single practical use for the weather stress index, and the *Baltimore Sun* article from which I gleaned my information offers little in the way of suggestions. It merely quotes Kalkstein saying, "The pur-

pose of this of this contract [with the NOAA] is to assess the impact of weather and climate on a variety of human-related activities—especially socio-economic activities." In short, Kalkstein has spent 120 grand of our tax money trying to explain why people stay home from work when it snows. "This is an attempt to quantify the misery," he says. Big deal.

Kalkstein also points out that his research has only just begun—doubtless a hint for more federal money. He says, "This is virgin territory [it never occurred to the man that there is good reason for this], and there is a lot more work that needs to be done."

I'm sure the poor and unemployed across the nation will be glad to support more funding for Kalkstein's research so they can find out how miserable they should have felt last month when they waited in their bread lines. Thank God for good old Yankee ingenuity.

The International Club
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for
ASLC President

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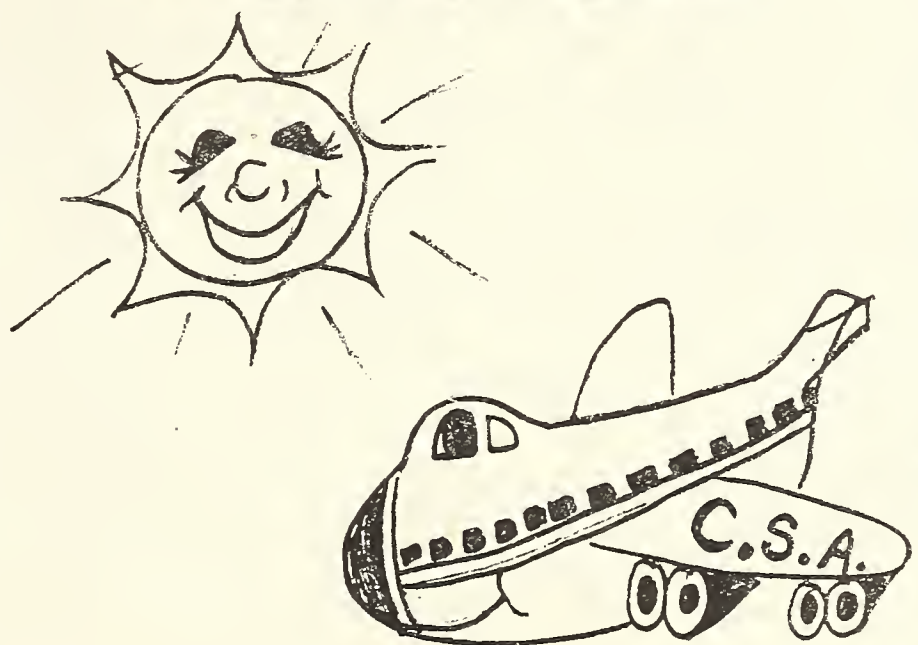
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This is your last chance!

Sailing Club has the wind at its back

by Linda Trezise

Spring is just around the corner, and with spring comes visions of blue skies, blue waters, wind and sun—at least for potential sailors. To meet the needs of these aquatic adventurers, Loyola's Sailing Club is alive and well, preparing to sail the ocean (or river) blue, according to Amy Butcher, club president.

The Sailing Club was formed in the early 1970's under the sponsorship of Dr. Henry Butcher of Loyola's biology department. Several boats were donated to the club, and students seemed to be interested in sailing. In the late 1970's, however, the club fell into disrepair. Membership dropped and with it the number of experienced sailors. When Amy Butcher was first elected in 1981, the club had only three or four members. Since then, dedicated members have worked to get the boats (five one- or two-man Penguin sailboats, one one- or two-man Moth sailboat, and one three-man fiberglass 420 racer) back into shape. As a result, membership

has risen to 24 people.

According to Amy Butcher, a top priority for the club is racing, and through fundraisers, they hope to earn enough money to purchase another 420. Racing had been difficult in the past, she said, because it was hard to get meets and there was only one racer. With the purchase of another 420, however, she said they hope to race again.

The club docks its boats at Bowley's Condo Marina in Essex and belongs to the Glen-Mar Sailing Association, which holds races every Wednesday throughout the spring and summer in which Amy Butcher said she hopes the club can take part. The races, she said, offer experienced sailors an opportunity to sail which they might not have otherwise. Glen-Mar sponsors cruises and other activities as well as races, and Sailing Club members can also participate in these.

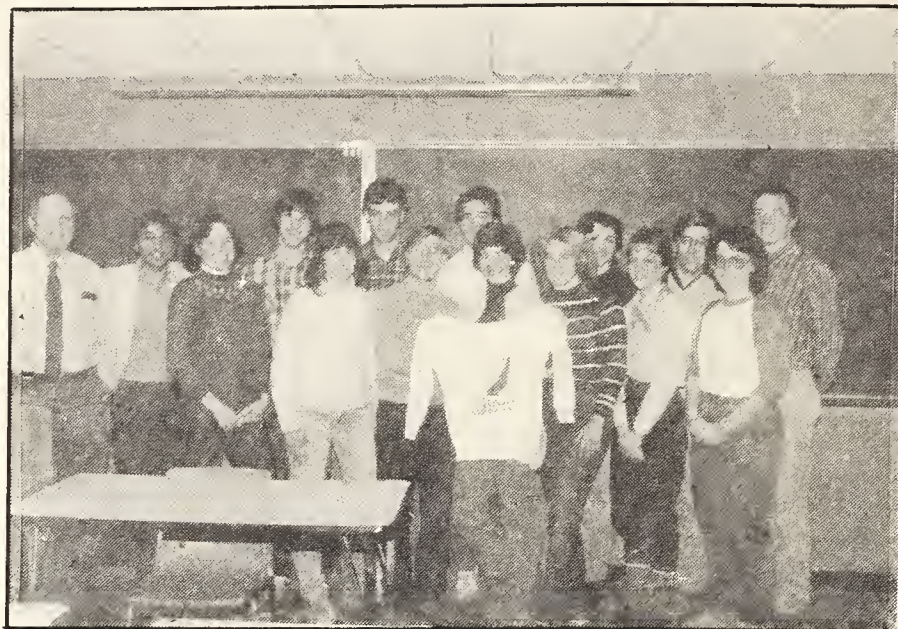
The club offers Red Cross certification courses to qualify members as sailors. A Red Cross swimming test is given, where members must prove their ability to swim in clothes, float, and right a canoe among other things. A Basic Sailing I classroom course is

given in the fall to teach the skills of sailing, and in the spring, Basic Sailing II takes course members to the water to test the theories learned with practical application.

Members and alumni who have demonstrated adequate sailing ability can use Loyola's boats and equipment. The club keeps a list of equip-

ment and everyone qualified to use it.

Amy Butcher said she hopes, through fundraisers, to build a fleet of 420's so members and alumni can race more often. "They're more exciting than Penguins to sail. They're real racing boats. I want to see Loyola people out there racing!" she said.



The Greyhound/Mike Yankowski

The members of the Sailing Club set foot on land just long enough for this picture.

Prestigious citizens honored in book

by Karen Wilson

It all started about nine months ago in the Loyola/Notre Dame Library and, for one Loyola student, life has not been the same since. Marc Friedman, a 22 year-old psychology major in the Evening Division at Loyola, was conscientiously doing research in the first-floor reference section when his gaze happened to fall upon some interesting titles. Friedman, an avowed "people person," could not resist leafing through the library's copies of *Who's Who in America* and *Who's Who on the East Coast*. What he found (or more precisely, did not find) was disturbing.

"I saw that Maryland was very poorly represented," explained Friedman. "Maryland has what is probably the most talented citizenry of any state in the Union," he claimed, citing the state's proximity to the nation's capital, its busy port, and its superior system of higher education as factors which contribute to the constant influx of capable people. "Our citizens are doing a lot for this state and for the country as a whole," asserted Friedman, who is surprised at the lack of recognition given to Maryland citizens.

A little further research informed the enterprising pre-law student that, with the exception of a 1939 volume called *Who's Who in Maryland*, which covered five other states as well, Maryland has never compiled such a listing for the state. Friedman described the phenomenon as unusual for a state, and decided to do something about it. The result of Friedman's decision has turned into a project which has consumed most of his time.

But the 1983 edition of *Who's Who in Maryland* will do more than just provide talented Marylanders with overdue recognition. Friedman sees at least two ways in which the book

can be an improvement over similar publications.

"Most people see *Who's Who* as a kind of 'blue book' honoring those in the higher echelon, he said. But Friedman's volume will be more than a social register. He said he wants to recognize the many ordinary citizens who contribute daily to the betterment of the community. He described the idea of a "John Smith" finding his name next to Mayor Schaefer's as a "neat concept."

The other way in which Friedman views the book as unique is in its potential as a research tool. Unlike other books of its type, *Who's Who in Maryland* will include an index which cross-references listed persons by profession or field. Businesses and civic organizations will have a reference guide which the state has lacked up until now.

But it will be at least another ten months before these ambitious proposals become a reality. Friedman, who is "cautiously optimistic" that the book will be out by December 30, 1983, admits that there is much to be done. "When I sent out the press releases eight months ago, I really underestimated their impact," he explained. As more and more nominations have come in, *Who's Who* has "blossomed from a project into an event." In the past two months, Friedman and his small volunteer staff have received 10,000 nominations. Only 3,000 of these have been processed, a procedure which entails notifying nominees and inviting them to fill out a biographical form in order to be considered in the selection process.

The nominees have been very prompt with responses. Of the 3,000 already notified, about 2,000 have returned completed biographies. Friedman sees this as a real testimony to the community's enthusiasm for the project, considering that the national average return rate for items such as warranties, applications, etc., is only about two to three percent.

For the most part, Friedman says,

the nominees represent a large cross-section of society. Besides the expected doctors, lawyers, surgeons, and judges, more unusual nominees include educators, clergy, and even a faith healer. About 30 percent, Friedman estimates, nominate themselves, while the remaining 70 percent are nominated by others.

Eventually, the selection committee, which itself is still in a formative stage, will read each completed biography and choose the approximately 5,000 nominees who will actually be included in the book. While Friedman admits that the selection process will be subjective, he likens it to the American jury selection system. The selection committee, like the book he hopes to produce, will be composed of little-known Marylanders from all walks of life and all areas of the state. In short, the nominees will be reviewed by a jury of their peers.

What are the criteria for being included in *Who's Who in Maryland*? Friedman explained that this is an area which will be made difficult by the committee's lack of precedents. Friedman claims that his task is analogous to the difference between the presidencies of George Washington and Abe Lincoln—Washington's tenure was tougher because he had no example to follow. Basically, however, nominees must be Maryland residents who are still living and who have, in the opinion of the person nominating, made a positive contribution to their community.

Friedman has invested heavily of himself in the preparation of *Who's Who in Maryland*. Besides being one of the few full-time students in Loyola's Evening Division, he gives 80 to 90 hours a week to the *Who's Who* project. "I sleep at red lights and stop signs," confessed the dedicated student.

Spare moments are filled with reading nominations and biographies. But it is less of a chore for Marc Friedman than it would be

for many others. "Everybody has a form of recreation," he explained. "Mine is people."

While community organizations have been more than helpful, the project is not being funded by any of them. Friedman admits that he had put his entire life savings into *Who's Who*, an alternative which he far preferred to accepting advertisements or charging the nominees—which would have been tantamount to selling spaces in the volume. He hopes eventually to break even through sales of the book, which he currently envisions as a bi-annual publication.

Marc Friedman encourages members of the Loyola community to become involved by nominating those Marylanders they feel are worthy of inclusion. He was reluctant to set a firm deadline for receipt of nominations, as it is his desire that all qualified Marylanders have every opportunity to be included. However, the selection process will begin soon.

Friedman offered one other analogy. "You are walking from the chapel to the student center," he said, "and you notice that the first three buildings on your right are named after people. Why?"

"Because we all want to be remembered in one form or another when we leave this earth. *Who's Who in Maryland* gives people a chance to recognize others in this way, even if their nominee is not chosen to appear in the book. Consider a mother who received a notice from *Who's Who*, saying that she has been nominated by her daughter? Even if that mother is not chosen, she'll know that her daughter thought she was deserving. And that warm feeling that people will get is more than well worth it."

Anyone who wishes to express appreciation to deserving Marylanders in this way may submit the nominees' name and address to: Marc Friedman, *Who's Who in Maryland*, P.O. Box 5365 Baltimore, Md. 21209. Students wishing to volunteer time to the project should also notify Friedman at that address.

Concert Scene

Neil Young's homestyle concert appreciated

by John Norjen

Months of anticipation ended last Tuesday, February 22, as Neil Young took the stage at the Civic Center in his first Baltimore appearance in over a decade. Supporting a highly computerized album with an acoustic tour, Young played two strong sets, leading the sold-out throng on a journey through the past with some of his greatest compositions, and giving them a glimpse of the future with three songs from his latest effort, *Trans*.

Performing for the most part without accompaniment, Young treated the audience to 22 songs which spanned the spectrum of his career, including an updated version of "Mr. Soul," originally written during his tenure with Buffalo Springfield, and his rendition of "Ohio," from his days with Crosby, Stills and Nash.

Young spent a good portion of the evening playing while seated on a chair at the center of the stage, surrounded by several guitars and banjo. A rug, end table and chandelier made the stage resemble what could have been his living room. On both sides of the stage were pianos, and to the rear was a keyboard/synthesizer ensemble and an electric drum set, all of which Young played during the show. But the focal point of the stage was a huge television screen suspended above it. The screen was used before the con-

cert to entertain the audience as it settled into the arena. Interviews with a roadie and several Young fans, a weather report, and a report on civil defense, were all brought to us by an actor portraying Dan Clear, who epitomized the unctuous newsmen of today. During the show the scenes on the screen accompanied Young through several songs. During "Ohio" clips of the 1970 Kent State shooting gave the fans a moving visual accompaniment, and a synchronized video tape of Young sang computerized backup vocals on all three of the songs from *Trans*.

Opening the show with "Comes A Time," Young started off with a series of older tunes including "Everybody Knows This Is Nowhere," "Down By The River," and "Old Man," during which he was helped out by Larry Cragg on banjo and pedal steel guitar. Cragg accompanied Young on a few other songs as well, remaining off to the left of the stage with his equipment.

At one point during the first set Young told the audience "Listen, if I just play a song and walk off afterwards it's just an intermission, and it won't be ten years 'til I come back," a reference to the time that had passed since he played his last concert in Baltimore. That concert was abruptly ended after twenty minutes when Young walked off the stage after deciding that the crowd was not to his liking. None of his old surliness was evident this time around. He im-



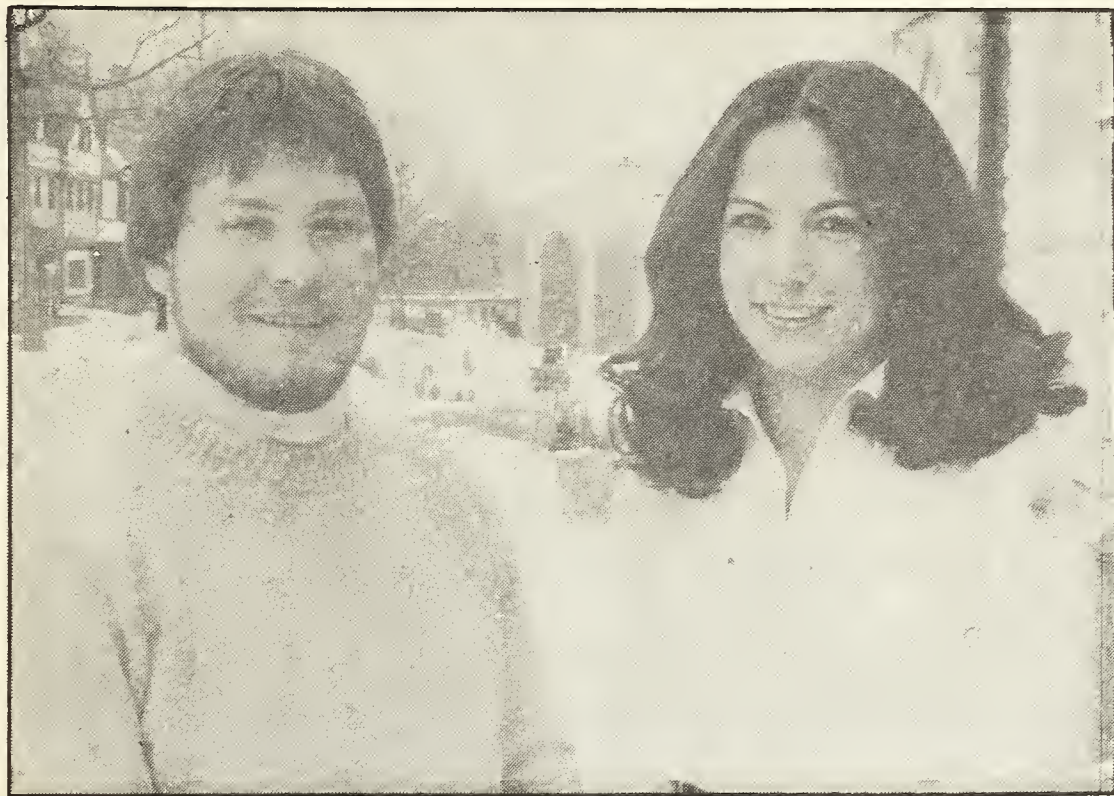
Neil Young—a rocker with a heart of gold.

mediately established a good rapport with the audience and his congenial behavior and joking manner led to more intimacy than a hall the size of the Civic Center would usually allow. He pronounced himself "older and mellower" while introducing his first big hit, "Heart of Gold," which he said "was played so much it made me sick of it." He then played an enthusiastic version of the song, as if he had been waiting all day to play it, not as if he was trying to get it over with. Young then closed the first set with "Don't Be Denied."

During the brief intermission Young was interviewed backstage by Dan Clear in typical locker room fashion. "How do you think you did the first half?" "What are you going

to do in the second half?" etc. After discussing such strategy Young headed out to begin the second set, which opened with three numbers from *Rust Never Sleeps*. After these came "Ohio," during which he had over eleven thousand screaming backup vocalists, and "After The Gold Rush." He then switched gears and performed "Transformer Man" from *Trans* to a bewildered, but appreciative, audience. The sound for this and the other songs from his most recent album was surprisingly good, and Young easily made the transition from acoustical material to his recent, more automated music. In fact, he played these songs with such enthusiasm that it appeared he may have regretted announcing the tour as an acoustic one. From "Transformer Man" he moved into a fervent version of "My My, Hey Hey." "Mr. Soul" and "Sugar Mountain" closed out the set, with Young strolling off stage while repeating the latter song's final line, "though you're thinking that you're leaving there too soon." Many in the audience thought he was leaving too soon, but after his encore, an excellent rendition of "Computer Age," everyone knew they had gotten their money's worth, and more.

The show as a whole was sparked by what seemed to be a determined effort by Young to reconcile himself with the city after his behavior on his last visit. The crowd was the glad recipient of this effort and they roared their forgiveness with every song.



DELEGATES
AT
LARGE

DANNY SZPARAGA
JENNIFER MORALES

Wry Whiskey Band returns for Thirst Party

by Dave Smith

When Loyola students pack the gymnasium this Thursday for the St. Patty's Day Thirst Party, a lot of them will recognize Wry Whiskey, the five-piece Irish band, as the same guys that played at last year's Thirst Party. Those with longer memories, however, may recall that Wry Whiskey also played here two years ago at a social function, when they were primarily a folk/country rock/bluegrass band.

Unlike some groups, Wry Whiskey has been able to change directions musically without sacrificing success. Bob Smith, who plays mandolin and pennywhistle for the band, said the change came about gradually, without any monumental decision to change things. "The influences were there already," said Smith. "It [the move toward Irish music] just sort of happened almost on its own."

The biggest influence was Dan Cummins, Wry Whiskey's acoustic guitarist and lead vocalist. One of three Loyola graduates in the band, along with Smith ('74) and Bill Phelan ('73), who plays bass, mandolin, and pennywhistle, Cummins ('74) had a longtime interest in Irish music, and a trip to Ireland in 1977 helped bolster his growing repertoire of Irish tunes.

Cummins, Smith, and Phelan are the original members of the band, formed in 1979 when Phelan joined Cummins and Smith, who called their band Bob and Dan. "When Bill joined, we really didn't want to call ourselves Bob, Dan, and Bill," said

Smith, "so we came up with Wry Whiskey which is the name of an old drinking song."

Since the band started playing predominantly Irish tunes, two more members joined. Donna Smith plays flute, pennywhistle, fiddle, and piano, and Cindy Kirshner is a fiddle player.

The earliest roots of Wry Whiskey, according to Cummins, can be traced back to 1973, when he and Smith played for a coffeehouse in the cafeteria of Loyola's student center when they were college juniors. The pair played together periodically, and in 1978 began playing Angel's Grotto Pub in Towson.

In the meantime, Smith and Phelan were members of the rock band Hoi Polloi until it disbanded in 1977. Phelan began to sit in with Bob and Dan at the Grotto, and eventually the trio officially formed in the summer of 1979.

"We were virtually the house band at the Grotto for two or three years. It seemed like we'd never stop playing there," said Smith.

When fiddle player Bob Hurley (also known as Finbar McNirtney), an ex-Tom O' Bedlam Bank member (another Irish band, now disbanded, that played at Loyola's 1980 Thirst Party), began to sit in with Wry Whiskey, the band began learning more Irish tunes, and begun playing one set of exclusively Irish music every time they performed.

When the band started getting jobs at Irish bars in the area, they shifted their emphasis to Irish music. Now,

Wry Whiskey plays at McGinn's on Charles Street, the Cat's Eye Pub in Fell's Point, as well as McGee's in Ocean City.

Phelan likes the mixture of Irish music Wry Whiskey plays. "We're pretty well balanced, and try to touch all the bases with traditional ballads and dance music. A lot of groups are all singing and no instrumentals. But we have people who can sing and play."

Cummins said, "Many Irish people around here have told us they like our approach of traditional songs and newer ones." Smith thinks the

uniqueness of Wry Whiskey is both because of the mix of material and because of the band's full sound. "Our music is louder," he said.

Perhaps one of the main strengths of the band is its versatility. Smith was originally a guitar player, but has mastered the mandolin so well that he plays it and pennywhistle instead of guitar. "When Bob switched over to mandolin," said Phelan, "it added some percussion and brightness." Last year, Wry Whiskey was enthusiastically received by the crowd at last year's Thirst Party. Their return performance promises no less.

Treasure uncovered in Pirates of Penzance

by Sean A. Madeleine

The successful translation of a stage play onto celluloid is usually the cinematic exception, not the rule. Broadway plays usually lose effectiveness and credibility unless a great deal of importance has been placed on converting stage craft into good filmmaking techniques.

The film "Equus" was an often satisfying version of that difficult play. The movie "Camelot" was a disappointing mess, and musicals are often the trickiest to transpose. The film "Jesus Christ Superstar," for example, was a largely faithful, if subsequently uninspired, translation.

In the case of Joseph Papp's treatment of "The Pirates of Penzance," the movie is a good approximation of the frenetic, break-neck pace of the stage original. The only fault with the film is the same, sole fault shared by the live production. This occurs when the bravado is at the expense of the libretto. I wish Wilford Leach, who

wrote the "screenplay" for the film and directed both the play and movie, would have trusted the timeless satire of Gilbert a little more and clowned around a little less.

Still, the overall film is a great deal of fun, and very much worth seeing. The audience I saw it with applauded at the end of several of the musical production numbers, as though the actors on screen could hear their appreciation. As the final credits rolled across the screen, the majority of the audience, completely caught up in the vitality of the film, leapt up in a spontaneous standing ovation. Rarely does a film provoke such a tangible emotional response.

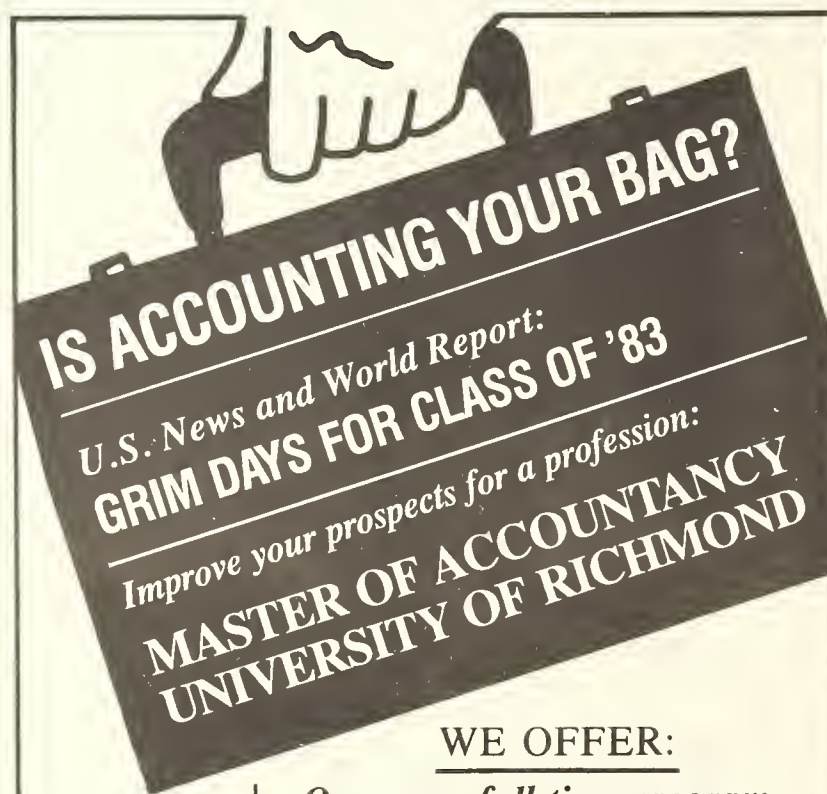
The "Pirates of Penzance" is playing at the Playhouse Theatre at 25th and Charles Streets. If the compulsion to see the film has inextricably wrapped itself around your psyche, you had better hurry. The film is the victim of limited release, which dooms it to an elusive existence.

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7:00 pm - 8:00 pm

Hors d'Oeuvres Menu:

Chicken Nuggets Hawaiian
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Fish Bites
Franks in a Blanket
Fried Fantail Shrimp
Quiche Lorraine

Open Bar. . 9:00 pm - 1:30 am

Dancing. . . 9:30 pm - 1:30 am

Full Course Dinner

8:00 pm - 9:30 pm

Menu:

Chilled Fruit Supreme
Tossed Garden Salad
w/ choice of French or Russian Dressings
Roast Sirloin of Beef
Baked Potato w/ Butter
or Sour Cream & Chives
Mixed Vegetables au Gratin
French Cheese Cake
Coffee, Tea, Sanka, Milk, Iced Tea
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FORUM

editorial

Students denied choice
in constitution vote

The ASLC/SGA constitution that is subject to a student referendum on March 9 proposes many changes in the day-to-day operation of student government. Unfortunately, there are so many changes that it is unfair to lump them all together under one question on the ballot. It is unlikely that students will agree with each proposal, yet, no matter how they vote on the entire package, they will be forced to accept or reject individual parts.

But like it or not, there is no middle ground. Students will have to weigh the relative merits and shortcomings of the document for themselves. A couple of aspects of the package deserve comment.

First, the dechartering provision in the new constitution is disturbing to campus clubs and organizations. With 17 of the 25 legislative assembly votes, the student government can withdraw all funding and the charter required for the club's existence. This is much too simple a process for an action which should be warranted by only the most serious of offenses. The checks and balances that should be inherent in any sound governmental structure are missing here.

Second, the reduction of the executive committee from nine members to four sets a dangerous precedent. This concentration of power within the executive branch is too great an invitation to abuse the power of political office.

But whether you like or dislike the proposed constitution, it is important to remember that any document is only as good as the people who execute its policies. So consider carefully the candidates for whom you vote on Wednesday.

The positioning of candidates in the special election section and the placing of ads throughout the paper is an arbitrary editorial decision. The representative and delegate-at-large candidates are placed in alphabetical order. All other positioning is the result of the attempts of the editorial board to be impartial and reflects no special consideration for any particular candidate.

Greyhound

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Correspondence should be addressed to 4501 N. Charles St., Baltimore, MD, 21210, telephone 323-1010, ext. 352. Offices are located in the basement of the student center, Room 5.

letters to the editors

Elections interference

As Elections Commissioner, I am chairperson of the Board of Student Elections Supervisors (BOSES), which is the ASLC Committee responsible for the development and administration of elections policy. I felt that I must take this opportunity to clarify BOSES opinion on recent actions taken by the ASLC President and the Executive Committee and to ensure that the fairness of this election remains uncompromised by those actions.

BOSES, although in the Student Affairs department, has always determined elections policy and has been solely responsible for administering that policy. The authority of BOSES over an election is essential. It prevents election policy from being made by elected officials while they are in the process of campaigning for themselves. It reduces the chances for abuse of power and unfair influence by the campaigning officials. Moreover, BOSES's ability to make final decisions is necessary to ensure that the elections process runs smoothly and fairly. Undue confusion results when other people attempt to use their authority improperly and interfere with BOSES's policy. If BOSES's decisions can be questioned and taken for review to the Executive Committee, then BOSES becomes nothing more than an ineffectual, useless committee. No candidate will feel that he need follow a "final" decision of BOSES if he could simply bring his grievance to

someone else, whether that person is running for re-election or not, to be overturned. Clearly, to ensure an impartial election, the autonomy of BOSES cannot be compromised by anyone during an election, especially not the ASLC President who should promote committee efficiency within student government instead of hampering it.

It is the official position of BOSES that further Executive Committee interference is unacceptable and will not be tolerated.

Terri Hobbs
Elections Commissioner

Three times a year BOSES (the Board of Student Elections Supervisors) is given the task of supervising Loyola's three student government elections. During the rest of the academic year it is the committee's responsibility to determine and modify elections laws in order to facilitate a fair, as well as efficient, election. As a member of BOSES, I feel it necessary to inform the student body that this year's ASLC President, Tim Murphy, is greatly compromising the ability of BOSES to effectively carry out its task.

Murphy, as seems to have been the case in several other past student government endeavors, insists on overstepping his bounds by interfering with BOSES's decisions.

As a club, the

CSA has elected to support certain candidates of their choosing. Such support by a club is legal in the student government by laws and may be expressed by that club in any manner which the club chooses so long as other elections rules are followed. When the CSA sought to publish their newsletter, they did not support Murphy. Murphy's reasoning that the CSA must support him as well is ridiculous.

His meddling in BOSES's affairs goes as small as changing the hours of BOSES's services such as petitioning and referendums and as large as attempting to sway the outcome of an election.

Today it was learned that Murphy unconstitutionally pressured the CSA into changing the text of its commuter Newsletter regarding the support of candidates.

As president, Murphy has the right to suggest policy but not make it. Time and time again he has ignored this fact and forced his will upon other student government officials by making decisions which were not his to make. This was the case when he pressured the CSA to change its newsletter.

I must admit that I am disturbed over Murphy's handling of his position. We must remember that student government is run by the students (which means more than 1 person.) Why not do your job, Murphy, and allow us to do ours?

Keith Gaj

ASLC needs alternatives

Concerning passivism, some speak with contempt, others with praise, but most speak with confusion. Today, it seems to be a very peculiar situation to find a student who is an activist. When a student becomes active he transforms himself from the observer to the observed. Most students today have retreated from the "active and participatory world" and seem content to observe rather than change.

One important root of activism may be found in an individual's social environment. In other words, the particular social climate of an individual may provide certain sanctions against activism. In addition, certain social pressures may reward some forms of activism and punish others. Thus, the relationship of the individual to his social environment may be characterized as one of

either harmony or conflict. Indeed, when a person finds his values, needs or wants in conflict with particular social situations he may be lead in the direction of activism. Yet, it seems that recently this has not been the case at the college. Individual students have been stricken with a very deep sense of helplessness relative to affecting certain college situations.

I believe that a good number of students at Loyola may think a change in student government is desirable; even necessary. But these same people seem to also feel that there is little that can be done to make this change. Fortunately, this conception is not correct. Carefully evaluate those students running for ASLC positions this year. Evaluate the job of your past ASLC administration. There are

good alternatives this year, Dave Dickerson and Kevin Boyle. Both are fine people and each have strong backgrounds to run on. All candidates should be scrutinized so that the best people represent you. In short, listen to the "old house" of student government and then consider the new faces, new ideas and new people who are willing to offer you new alternatives that may revitalize the ASLC. You as an active student can make a difference. On March 9, why not give your vote some honest and well thought-out consideration? After all it is your \$65 activity fee that is being manipulated.

Scott David Raymond
Gaboury
Class of 1983

letters to the editors

Constitution destroys democracy

The ASLC Administrative Council recently voted on a proposed new constitution.

Of the 35 members of this council, only 25 were present to vote. Seventeen votes were needed to pass. This proposed constitution will go in front of the student body at the March 9 elections.

The proposed constitution, if passed, will be a disaster to the student body. It does away with most governmental checks and

balances. The executive committee is reduced from nine to four people. The reality of four people controlling the affairs of the students is shocking. The proposed constitution states that the executive committee will perform administrative functions and the legislative body of 25 will deliberate on all legislative decisions. In theory, this is great but in practice, it's absurd.

Little do the freshmen and sophomore members of the

drafting committee of the constitution realize the unrealistic demands placed on the 25 people of the legislative branch. These people cannot meet at a drop of a hat for hours on end. There is a need for a subcommittee to do drafting and screening of policies and procedures. In our present system, the executive committee does this. Then after fair deliberation, these policies and procedures are presented to the administrative council (35 voting members) for further deliberation and voting.

The Murphy administration is trying to blame all of its problems on the present constitution. That is a faulty premise. It is not the document but the people.

I submit that the people who have the most to gain from this proposed constitution are the people who drafted it. The student body would have the most to lose. In the end, we would lose democracy.

Todd Raymond David Gaboury
ASLC Treasurer
Class of 1983

In light of the past ASLC administration, the revised

constitution of Feb. 1, 1983 eliminates 10 of a possible 35 dissenting voters in the legislative body, soon to be known as the Legislative Assembly. This is not a cure for inefficient and troublesome legislating.

We must have a team of legislators, regardless of its numerical size, which will effect together, with the goals of the student constituency in mind, the required legislation for the student body.

I do not believe it is necessary to reject all of the incumbent legislators, but as we begin scrutinizing our candidates we must realize that these people, when elected, will have to be a cooperative group. The old constitution was not our stumbling block.

The revised constitution will be as effective as its predecessor could have been with more cooperative legislators. As it is true that the revisions would "depoliticize" our ASLC (requiring only 17 of the Legislative Assembly for a quorum and 12 votes to pass a motion), it should not be viewed as compensation for harsh dissension. The harsh dissension itself must be purged. The chairman's gavel should find the overly

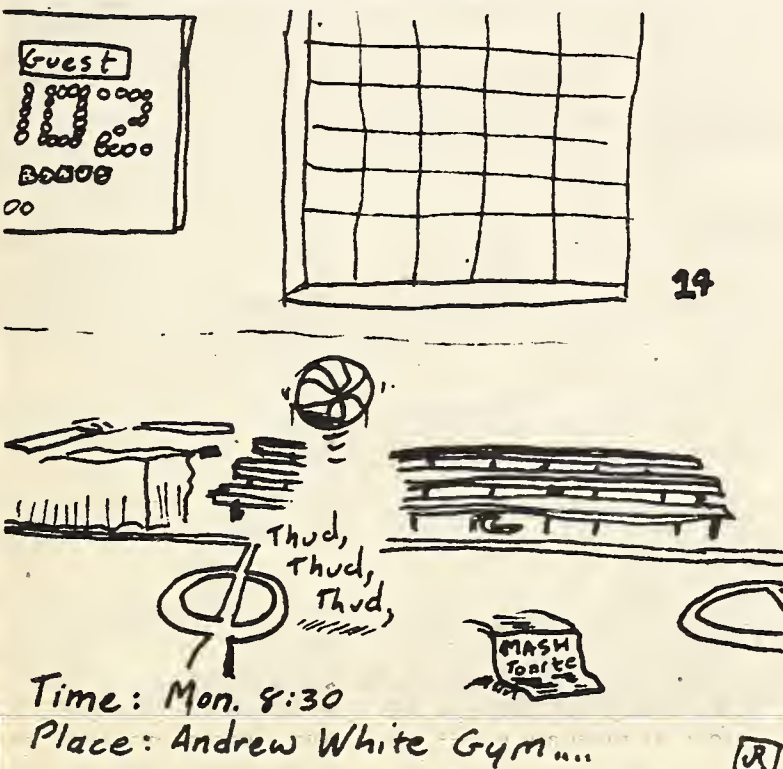
zealous politician instead of the innocent wooden block, the old constitution in our case.

Bill Venanzi
RAC representative

Students favored

The revised ASLC Constitution has finally made student government what it is supposed to be. The constitution has placed power back into the hands of the students through elected representation (namely the class presidents, representatives, delegates, CSA, RAC, Minority reps inclusive), while the appointment positions must then only concern themselves with their jobs instead of popularity. In all fairness, however, I must confess that this constitution is quite biased; it favors you the students. I therefore urge each of you to pick up a copy in SC 17 and read it for yourselves. Only then will you realize that to vote in favor of this revised constitution on March 9th will be in your best interests.

Mike Hollis
Class of '83



columns

Todd Raymond David Gaboury

Murphy's Law: "Whatever can go wrong will go wrong"

This past December a major controversy hit the ASLC. Resignations followed and the people who represent your \$65 activity fee were divided in a manner that probably never has been witnessed before at Loyola College. But the shame of it all is that this incident marked just one of a whole host of "unfortunate" incidents. Over the course of the year there had been talk about impeachment of key individuals by the ASLC president, overexpenditures and heated discussion concerning failed communication lines at a leadership conference and numerous Administrative Council meetings.

We are presently in the midst of an important ASLC election. Since December, tempers have flared over a proposed new constitution which would further concentrate the power of the student government in the hands of future presidents. In fact, future Executive Committee

meetings, where the fate of your activity fee is usually determined, will be closed to public viewing—over the past year the Executive Committee door was shut to the students by choice of the ASLC president, but if the constitution passes the upcoming referendum, this policy shall be official. I ask you to consider just what the ASLC president is afraid the students might find out? Even College Council meetings at the school are open to public viewing.

Furthermore, the constitution will exercise a control over chartered clubs that threatens their very survival if they fail to fall in line with what the ASLC president desires. Are the few people who run student government paying the \$110,000 that make up the ASLC funding? Or are you part of the funding and thus just a little bit concerned about having some input about how your money is being spent?

It seems to me that much

of that same government which has brought us from one near-disaster to another is lurking toward yet another year of authority. What is most unfortunate is that unless some major changes are forthcoming, Loyola students may find themselves with another year of student government mismanagement with no checks and balances.

I do not know what will be the outcome of the March 9 elections. It is up to you, the students of Loyola College, to determine the course and fate of the future student government. You may select to retain the kind of representation you have received over the past year. If you truly believe that you are satisfied with the leadership of the ASLC, then your choice is already made. However, if you are just a small bit dissatisfied with the past year of student government and would like a new brand of leadership, one which offers a new hope, I believe it would be beneficial

to look to either of the two individuals challenging the incumbent ASLC president. This year's president is running on his experience, which has basically been composed of difficulties. This may not

be the kind of experience that the students of Loyola College want or need in the ASLC the coming year. Knowing the consequences of Murphy's Law, I think it really is time for a change.



columns

Liberty or Death: John Morgan

Three more college dropouts

This is a story about three people who recently left college for three radically different reasons. There is one who dared, one who ran and one who couldn't go on. Their names: Janice McKnight, Herschel Walker and John Beatty.

Janice McKnight is (or shall we say was) the editor of the Howard University student newspaper. A few weeks ago, she wrote an article concerning sex discrimination which infuriated the administration of her college. It was not long before McKnight was thrown out of Howard because she supposedly lied on her admissions form.

Understandably, I am just slightly perturbed by this series of events though

McKnight has since been reinstated. McKnight was suing Howard for \$100,000 and demanding that she be reinstated. There has been a sit-in and a protest outside the office of the president. The students are demanding his resignation and a reorganization of the university administration. While the students are justifiably upset, they are, in their fury, missing the basic point. College, especially in a society which touts its freedom as America does, must be a place where ideas and arguments are given full rein. An honest complaint by a responsible journalist was met by repression. We can only hope that such a disturbing action never issues forth from the Loyola high

command.

Herschel Walker ran. In fact, Walker ran so well that the new United States Football League is paying him in excess of one million dollars to play for them. In making this deal, Walker was forced to quit college football and thus to quit college. Certainly, nobody can fault Walker for going pro.

On the other hand, he sets a terrible example for other young men. That Walker made a direct decision between money now and education tells us that learning won't get you anywhere in life. This isn't the greatest of messages to give a kid confronted with a choice between school and the street. For Walker, the USFL is a windfall. For the rest of us,

his decision is a tragedy.

Our third ex-student is John Beatty. John does not exist. He symbolizes all those people who relied on government monies to stay in college. Of all the budget cuts by the Reagan administration, the cuts in student loans and aid are by far the worst. In this age of declining American prestige and rising tuition costs, education is becoming an ever more precious commodity. Still, the government does not seem to take stock in the future of this country enough to support students, the people in whose minds the future lies.

Janice McKnight, Herschel Walker and John Beatty add up to a very disturbing conclusion.

Education is becoming less important in the minds of Americans just at the time when education is needed most. Just as our country is going through a recession because a vast number of our citizens are unprepared for our new communication-based industries, we are turning our backs on the people who will solve this recession. Worse than that, the young minds exemplified by the revolutionary McKnight are being repressed outright while jocks are being given millions just because they can run. When this nation places a higher value on physical brawn than it does on groundbreaking intelligence, then we shall be in trouble. Oh God, are we in trouble.

Edward J. Erler

Proportional is not equal

The Voting Rights Act of 1965 originally represented an extensive exercise of Congress's enforcement power under the Fifteenth Amendment to proscribe the denial or abridgement of the right to vote "on account of race, color, or previous condition of servitude." The great concern of the framers of the act was to provide racial minorities with equal access to the ballot. Even the most cursory examination of the debates accompanying passage of the Voting Rights Act reveals this to be its primary objective. And, in terms of this original purpose, there is little doubt that the act has been remarkably successful. By and large no significant bars remain to registration, to voting or to candidacy for office even in the most hostile and recalcitrant areas.

In more recent years, however, emphasis has shifted from the issue of *equal access* to the ballot for racial minorities to the issue of *equal results*. This issue is no longer typically conceived of in terms of "the right to vote," but in terms of "the right to an effective vote;" no longer in terms of "disfranchisement," but in terms of "dilution."

Thus, the assumption that guided the framers of the act, that equal access to the ballot would ineluctably lead to political power for minorities, has given way to the proposition that the political process must produce something more than equal access. The new demand is that the political

process, regardless of equal access, must be made to yield equal results. In other words, the racial composition of an elected body ought to reflect the racial composition of the public at large.

The changes made by the House to Section 2 of the Act reflect this new demand; albeit unintentionally. The changes have been made, according to proponents of the amendment, in order to overturn the 1980 Supreme Court decision in *City of Mobile v. Bolden*. In that case the Court, drawing upon a venerable line of Fifteenth Amendment cases, held that a successful claim under the Voting Rights Act must be conditional upon a showing of discriminatory intent.

The proponents of the amendment contend that this decision makes it almost impossible to prove discrimination. One would have to produce a "smoking gun," they say—an explicit statement by legislators that their acts were motivated by a discriminatory purpose.

To remedy this situation, the proponents of the amendment have altered the language of Section 2 so that the courts will be able to consider the *results* of an election as well as the intentions of the legislators in establishing voting requirements. Whereas the present language of Section 2 forbids any state or political subdivision to "deny or abridge" a citizen's right to vote "on account of race or color," the amended version reads, "in a manner which *results* in a denial or abridgment" of the right to vote.

The great concern is that the proposed amendment will lead to the requirement for proportional representation based on race. Although the language of the amendment seeks to dispel this fear, its assurances ring hollow: it says only that a *lack* of proportional results in an election will not, "*in and of itself*," constitute a violation of the act.

Furthermore, because the amendment explicitly seeks to overturn *Bolden*, which itself explicitly rejected a lack of proportionality as evidence of discrimination, the incorporation into the act of Section 2, as amended, will be a clear signal to the courts that Congress has put its imprimatur on the concept of racial proportionality. This, of course, will be a massive subversion of the original intention of the Voting Rights Act, which was to minimize the effects of race on voting rights. The *new* interpretation of the Voting Rights Act embodied in the proposed amendment to Section 2 would place a premium on racial class considerations.

Nothing could be more alien to the American political tradition than the idea of proportional representation. Proportional representation makes it impossible for the representative process to find a common ground that transcends factional interests. Every modern government based on the proportional system is highly fragmented and unstable. The genius of the American system is that it requires factions and interests

to take an enlarged view of their own welfare, to see, as it were, their own interest through the filter of the common good. In the American system, because of its fluid electoral alignments, a representative must represent not only those interests that elect him, but those that vote against him as well. That is to say, he must represent the common interest rather than any particular or narrow interest. This is the genius of a diverse country whose very electoral institutions—particularly the political party structure—mitigate against the idea of proportional representation. Proportional representation brings narrow, particularized interests to the fore and undermines the necessity of compromise in the interest of the common good.

Majority rule is, of course, the defining characteristic of democratic government. In a diverse democracy, it is almost as difficult to create effective governing majorities as it is to ensure that the governing majorities will exercise power in a manner consistent with the rights of minorities. American majorities are typically coalitions of various minorities who find it necessary to compromise their particular interests in order to form a majority.

Under these circumstances, only moderate or middle ground political positions can hope to garner majority support, since no one interest will be able to dominate. As soon as a position becomes extreme, either to the left or to the right, the

foundation of the majority coalition itself will be compromised. It is this continuing search for majority consensus that provides the foundation both for effective governing majorities and concern for the interests and rights of minorities. Majority elections thus force different groups to seek a common ground rather than emphasize their differences.

The overwhelming purpose of the Voting Rights Act was to create these conditions, and probably no finer example of legislation serving the common interest can be found. But transforming the Voting Rights Act into a vehicle of proportional representation based upon race will undermine the ground of the common good upon which it rests.

Such a transformation will go far towards precluding the possibility of ever creating a common interest or common good that transcends racial class considerations. Yet it seems to be agreed on all sides that this is a grave danger which should be avoided. In light of this fact, the burden of proof rests with those who wish to change the intent structure of Section 2 to prove beyond possible doubt that the proposed amendment will not lead to the establishment of proportional representation based on race.

Professor Erler is chairman of the political science department at California State University, San Bernardino.

Cottle takes command

Youthful Greyhound stickers set to go

by Greg Rodowsky

The Loyola College men's lacrosse team will open its 1983 season under new coach Dave Cottle on Saturday, March 12 at 12:00 p.m. against Syracuse University on Curley Field.

It is a young Loyola squad, with nine freshmen and seven sophomores on the 25-man roster, and a coach in his first year at the helm of

a varsity college team.

"We graduated a great deal last year," Cottle said earlier this week, "and for us to succeed, players who didn't see a great deal of playing time last year are going to have to produce."

Cottle played his college ball at Salisbury State College, where he was an All-American selection in 1977. That same year he was captain of the South squad in the

North-South All-Star game. He received his Bachelor of Science degree in physical education in 1978, and between 1978 and 1980, while working toward a Master's of Education degree, he served as a graduate assistant, assistant varsity lacrosse coach, head junior varsity lacrosse coach, and instructor of physical education activity courses at Salisbury. From 1980-82, he was head lacrosse coach at the Severn School, where he posted a 25-9 record.

Loyola Athletic Director Tom O'Connor, upon hiring Cottle last July, said, "He has impressed me with his enthusiasm and knowledge of the game. With...Dave's outstanding coaching record, I feel Loyola will now have the foundation to build a top ranked lacrosse program."

The Loyola attack will be led by sophomores Tripper McShane and Buzz Miller and freshmen Tom Barnaba and Pat Lamon. "They are a young group, but very talented," said Cottle.

Senior attackman Ben

Hagberg will see some action at midfield, and senior mid-die Neal Barthelme will be used at times as an attackman. "We're lacking in numbers," explained Cottle, "and we have to have the ability to interchange parts."

Aside from Hagberg and Barthelme, the midfielders will be led by junior co-captain Chris Gaeng. The other middies are Ross Taylor, Joe Valletta, Cal Lauf, Frankie Edwards, Joe Burns, Mike Madsen, Tony Gallo, and Jeff Stern.

The starting defenders will be Tom McNamara, co-captain Mo Bozel, and his brother Jeff, a freshman who, according to his coach, "has the potential to be an outstanding player." Backing them up will be Tom Singleton, Ken Murphy, and newcomers to the sport John Bullington and Barry Missett.

Cottle has not yet decided whether sophomore Matt Darby or freshman Dwight Mules will start in the goal. "Neither player has par-

ticularly outshined the other," he said. "It will remain a question right up to the first game." In either case, the third-string goalie will be sophomore Anthony Crawford.

The schedule includes games against three teams ranked in the top ten in the pre-season polls. Besides the opener against sixth-ranked Syracuse (which will be followed by NCAA Division I champion University of North Carolina taking on Division III champion Hobart College), the 'Hounds will close the season on May 14 at home against the University of Virginia. They will also host nationally ranked Rutgers University as well as the Air Force Academy and New Hampshire in the Loyola Invitational Tournament March 26-27. All home games are free to Loyola students.

"Overall," Cottle said, "I don't think we're the most talented team, but if everybody accepts a role, I think we can be a successful one."

McClure, tennis team to start season

by Karen Wilson

Loyola men's tennis is less than two weeks away, and although he claims it is still too early to make predictions, coach Rick McClure is hoping for a stronger season than last year's.

"Things look good," claimed McClure, who began his fourth year at Loyola with practices this week. Returning players Bob Hauver (83), John Ghiardi (84), and Peter Griffiths (85) will again play the top three spots, respectively. Dong Lee (who is also a martial arts champion) will also be back; he played the number five spot last year.

As for new players, McClure is excited about a "good freshman group." He cited freshman Rusty Phelps especially, adding that Phelps would probably be one of at least two freshmen

who will "see a spot in the top six." But the coach would be no more specific than that; he'll first have to "just watch them hit for a few days" as they practice at the Perring Raquet Club.

The team's first match is scheduled for March 16 against Towson State. From there, the busy season takes off; eight of the twenty matches on the schedule will be played before the end of this month. Local schools included on the 1983 schedule are UMBC, Hopkins, Towson, UB, and Coppin; Georgetown, AU, Howard, Galludet, and UDC will also play the Greyhounds. In addition, Colgate and Drew Universities will include Loyola in their Spring trips.

"We're shooting for .500," McClure said, adding that if that goal is attained, it will be a first for him at this school.

Intramurals: Mad Dogs breeze, Smurfs sail

by Sarah Perilla

"The Mad Dogs are definitely going all the way this season," said Dennis "Den-Dog" Byrne after the Mad Dogs crushed the White Russians 62-37 and Bad Scene 70-55 in intramural basketball games last week.

"Our chances look real good again," said captain Tim Morris. "I think that we can easily take the champion-

ship if we really want it...and we do."

The Mad Dogs, in the American League, may have some stiff competition for the championship with Skip Mitchell's Smurfs. The Smurfs have won all of their games so far this season. Last week they defeated the 69ers, 63-37. Todd McClen-don was high scorer with 28 points while Mitchell added 16.

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sports

Robert Morris halts cagers' winning streak

Hicks, Rossiter hit career highs in two wins

by Dave Smith

Robert Morris College has been nothing but trouble for Loyola's basketball team since the teams met for the first time last season. The Greyhounds lost three times to the Colonials last year, and earlier this year lost a heartbreaker in overtime to Robert Morris.

Wednesday night saw no change in the script as the Colonials led for most of the game to post an 83-63 victory over an undermanned Greyhound squad, breaking Loyola's three-game winning streak.

The Greyhounds never led after the first three minutes as Robert Morris, 18-7 overall, 11-2 in the ECAC Metro Conference South

Division, took a 33-23 halftime lead and pulled away in the second half. Tom Parks led all scorers with 19 points, and guard Chipper Harris added 13.

For Loyola, Kevin House scored a team-high 16 points, and Steve Rossiter scored in double figures for the fourth straight game with 15 points. Maurice Hicks and Tom Tierney added 10 apiece for the Greyhounds, 4-22, 3-10.

Injuries to Dave Urban and Mike Prendergast left Loyola with only seven players for Wednesday night's game, and after Hicks left the game with an injury in the second half, the Greyhounds were down to six.

Despite Wednesday's loss, the Greyhounds had their

best week of the season, coming away with wins over Towson State on Monday and Wagner on Saturday.

In Monday's win, Hicks went wild, scoring a career-high 35 points, 25 of them in the second half, as the Greyhounds roared back from a 12-point deficit to beat Towson State 92-84. It was also a victory of revenge for the Greyhounds, who lost in overtime at Towson earlier this season.

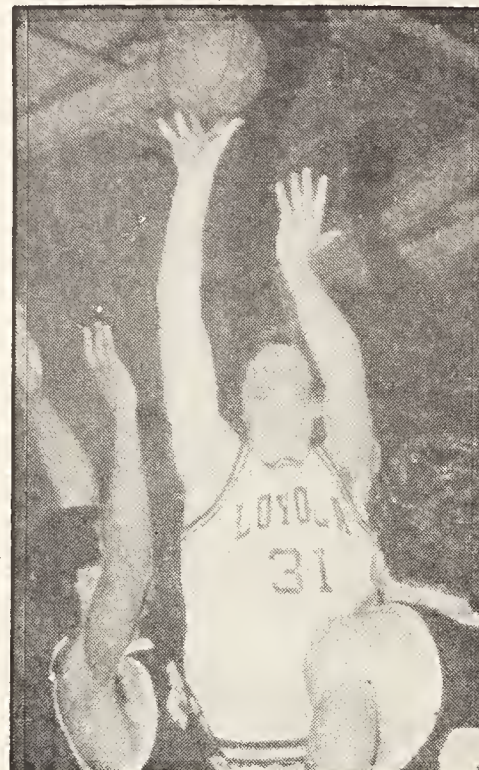
Many of Hicks' points came on uncontested layups. "Once we got the lead, we spread out, and I looked to penetrate or dish off," said Hicks. "I took advantage when their guards started to overplay."

Not many players get a chance to score 35 points in a game, but Hicks said it wasn't even his personal high. "My senior year of high school, I scored 43 once," he said.

House didn't start against the Tigers because he still had a touch of the flu, but he still ended up with 19 points. Rossiter turned in another fine effort with 13 points and 10 rebounds.

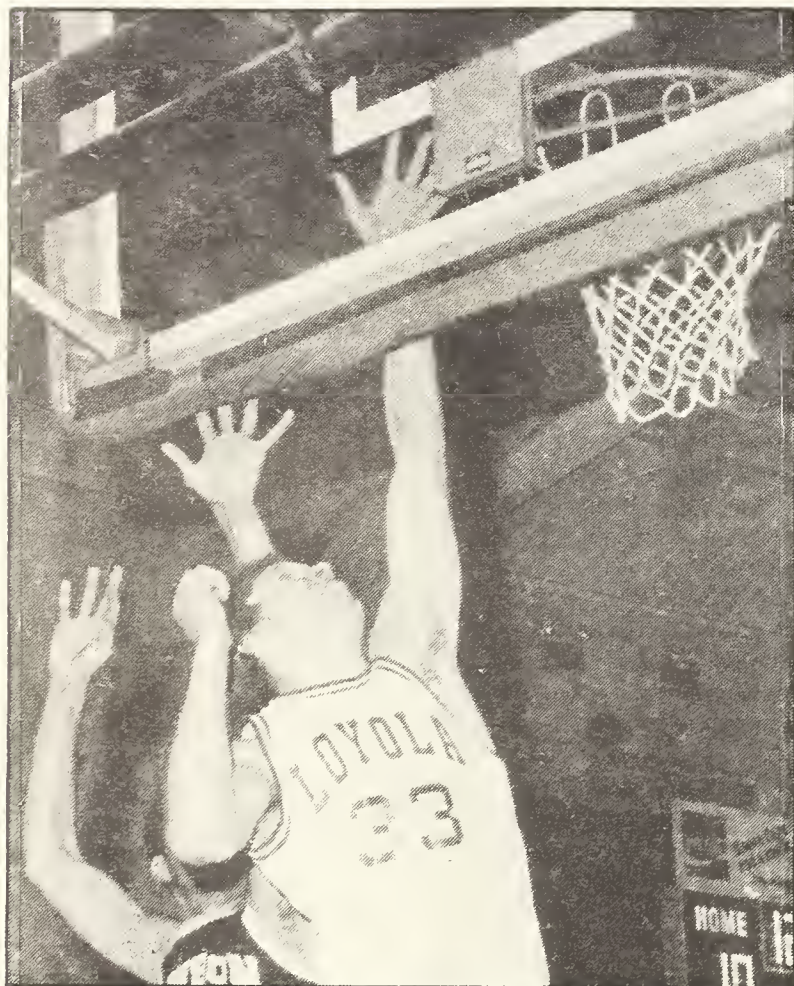
Towson took a 36-24 lead with 4:31 left in the first half, but several Tiger turnovers helped the Greyhounds within striking range. House gave Loyola the lead for good on a layup for a 45-44 lead with 13:58 left. From there, Loyola built a 75-60 lead with 3:16 left, and held off the Tigers down the stretch as Hicks scored nine more points in the final two minutes.

Loyola's other victory this week, a 67-66 squeaker over Wagner, was particularly heartening for Greyhound fans, who finally saw their team come out on top in a close game. But it took a missed free throw by



The Greyhound/Greg Rodowsky

Steve Rossiter sports touch that put him in double figures for straight games.



The Greyhound/Greg Rodowsky

Chris Schaefer (33) hits boards against Towson State.

Wagner's Craig McCollum with two seconds left to seal the outcome.

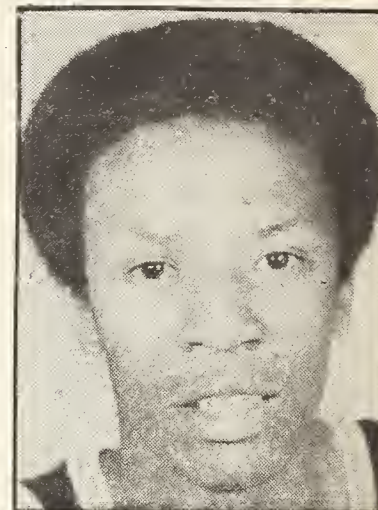
This game was owned by Rossiter, who wiped out his career high, set just two days earlier in an 18-point effort against St. Francis (N.Y.). Getting an opportunity to start, Rossiter made the most of it, pouring in 28 points and grabbing seven rebounds.

The Greyhounds built a 62-53 lead with 3:43 left, but Wagner pulled within one, and when House missed a free throw with 38 seconds left, Wagner pulled down the rebound and had a chance to win the game.

But when the Greyhounds fouled, they fouled the right person. McCollum, who was fouled by Darryl Walker as he drove the baseline, owned a wretched 42 percent free throw accuracy mark, and luckily for Loyola, the statistics proved true.

NOTES: The Greyhounds play their last regular season game tomorrow night against

the University of Baltimore. Game time at Evergreen Gym is set for 7:30...if the Greyhounds win, they will finish ahead of Baltimore in the league standings, giving them the third seed for next week's conference tournament and would play at St. Francis (Pa.) Tuesday night. But if the Greyhounds lose, they would have to face Robert Morris on the road again.



Mo Hicks scored career-high 35 points in Monday's win.



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